

# St Anne's R C Primary and Nursery School

## Lunchtime Policy 2016

*Based on the Original Policy of 2006*

### **RATIONALE**

Our Mission is

*“To help every person to achieve his or her best in work and play. To celebrate whatever is good and to follow in the footsteps of Jesus by supporting and forgiving each other for the honour and glory of God.”*

Our Mission Statement reflects our belief that one of our fundamental aims as a Catholic school is to enable each child to achieve his/her individual best “in work and play”. Provision of quality education at all times of the day is essential to ensure this.

The purpose of this policy identifies those characteristics which we believe constitute quality lunch time activities and the development of social, personal, emotional and physical skills.

The policy encompasses our approaches to and identifies the range of activities in which our children and staff engage in positive lunchtimes as a part of the education of the whole child.

### **AIMS**

- ◆ To agree and maintain a range of good practice in respect of lunch time practice and which is consistent across the school.
- ◆ To have high, but realistic expectations of our children and ourselves.
- ◆ To maintain our high in-class standards and raise them further as a result of engaging in, sharing and reflecting on excellent structured practice during lunch and play activities.
- ◆ To identify and implement the best features of lunch time practice.
- ◆ To provide staff with the opportunity for development in order to extend, refresh and renew.

### **GUIDELINES**

#### **RELATIONSHIPS AND QUALITIES**

St Anne’s prides itself on teamwork, based on the enthusiasm and welcoming open culture of the school and its wider community. We recognise and promote an atmosphere of enjoyment within our school and will continue to further monitor, evaluate and develop this positive framework.

(“Team” refers to Governing Body, School Management Team, teaching and support staff, parents and children).

**All individuals will be:**

- ◆ valued – irrespective of role, ability, race, gender, age and achievement.
- ◆ encouraged to show perseverance and work constructively.
- ◆ encouraged to engage in a variety of activities, requiring interest, co-operation, motivational and leadership skills.

**Children will be enabled to:**

- ◆ develop the necessary attitudes for positive “play” in respect their skills, efforts and environment.
- ◆ “work” and play productively.
- ◆ select appropriate materials and tools.
- ◆ enjoy, with regard to the feelings and needs of others.
- ◆ help others, where appropriate.
- ◆ make judgements and use their initiative and independence.
- ◆ be sufficiently confident to raise and respond to issues.
- ◆ communicate their skills and enjoyment in a variety of way.
- ◆ evaluate and reflect upon their actions.
- ◆ be generous with their time and energies to include everyone.

**Staff will:**

- ◆ respect all individuals and their abilities.
- ◆ present themselves as a good role model for children and colleagues
- ◆ lead and encourage collaborative play.
- ◆ endeavour to form positive relationships as part of the school team.
- ◆ follow the Behaviour Policy guidelines.
- ◆ manage time for maximum benefit.
- ◆ make effective use of the other adults.
- ◆ ensure well-established routines.
- ◆ enable children to acquire, practice, apply and extend skills, including those of social interaction.

- ◆ enable children to evaluate their own actions and make realistic judgements about them.
- ◆ make use of well-timed intervention to promote quality of social interaction and decision making.

## **METHODOLOGY**

We are committed to a 'whole child' approach.

Lunch time staff will be aware of the necessary skills and attitudes necessary for a successful lunchtime.

Children will be encouraged to eat healthily, using utensils and manners appropriately.

They should be encouraged to enjoy and take part appropriately in this social occasion, whilst displaying regard for others.

Lunch and play will be promoted and valued as part of each child's learning and development.

Children should be prepared for the transition between the end of play and the start of the in-class afternoon session.

## **THE ENVIRONMENT AND RESOURCES**

Effective use will be made of space with resources being used to their best advantage.

Staff will create and promote an environment to support and enhance children's enjoyment and social development.

Staff will ensure that all resources are effectively stored, labelled and accessible to the children.

We will foster within our children an appreciation and respect of their environment and resources.

Care of the environment by staff, children and parents will be expected.

This policy will be reviewed biannually .