

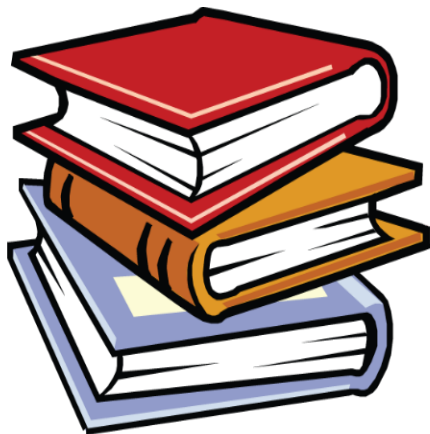
Asking Questions about reading:

Your questions might begin like this:

- What makes you think that?
- What do you think?
- What words give you that impression?
- Can you explain why?
- Do you like the bit where ...?
- I wonder if ..?
- This bit reminds me of

Don't ask too many questions—we don't want to put anyone off reading! Just show an interest and talk about your child's reading with them!

- **Continue to read to your child for as long as they enjoy listening.**
- **Encourage them to read as much as possible.**



Reading



*Help your child
with
comprehension*



When your child has read to you, or on their own, help them to check their understanding by talking to them about what they have read.

- Ask them if they have read any words that they didn't understand. Talk about the meaning of the word together, look for the word in a dictionary.
- Does what they have read about remind them of anything they have experienced themselves or something they have read about before?
- Whilst they were reading did it always make sense? Ask them to read anything that didn't make sense again. Discuss it together.

- Can your child give you the gist of the story or tell you something that they have learned from an information text?
Ask them 'why' questions about what they've read, e.g. Why something happened; why somebody said that. Ask them to explain. Ask 'How do you know? Show me in the text.'
- Ask why the author has chosen a particular word— what does that word tell us?

When reading encourage your child to:

- Reread if they have not understood
- Get a picture in their head as they read — to think in pictures. (Making pictures as we read helps us to picture characters and scenes in fiction and determine importance in non fiction.)
- Identify main ideas and key information
- Attend to punctuation and when reading aloud read in a phrased and fluent manner.
- Reflect upon the personality and characteristics of the characters. Do you like the characters? Why or why not?

