

## English as an Additional Language Policy

### **Introduction**

*Our Mission is*

*“To help every person to achieve  
his or her best in work and play.*

*To celebrate whatever is good  
and to follow in the footsteps of Jesus  
by supporting and forgiving each other  
for the honour and glory of God.”*

We believe that that all children in our school, including those who have English as an Additional Language, should full access to a broad and balanced curriculum. We believe children who are learning English as an additional language have skills and knowledge about language similar to monolingual English-speaking children. We also recognise that their ability to participate in the full curriculum may be in advance of their communicative skills in English especially in subjects such as Mathematics and Science.

### **Aims**

We aim to

- encourage all our children to achieve the highest possible standards.
- take into account each child’s life experiences.
- ensure that we meet the full range of needs of those children who are learning English as an Additional Language.

### **Objectives**

We will teach children who are learning English as an Additional Language by using a variety of teaching strategies.

We will develop their spoken and written English by

- ensuring that vocabulary work covers the technical as well as the everyday meaning of key words, metaphors and idioms.
- showing how speaking and writing in English are structured for different purposes across a range of subjects.
- providing a range of reading materials and cross curricular activities that highlight the different ways in which English is used.
- ensuring that there are effective opportunities for speaking and listening, and these are used to support writing.
- encouraging children to transfer their knowledge, skills and understanding of one language to another.
- building on children’s experiences of language at home and in the wider community, so that their developing uses of English and other languages support one another.

- providing a wide range of opportunities for children to engage in speaking and listening activities with adults and other children e.g. Talk Partners.
- using accessible texts and materials that suit the children's ages and levels of learning.
- using ICT as a valuable tool to teach English language skills.
- Working closely alongside outside agencies such as COLT and EMAT.

### Assessment

- Children who are learning English as an Additional Language will receive additional support during the Statutory Assessments.
- Class teachers work closely with outside agencies to assess children learning English as an Additional Language.

This policy was reviewed November 2016

And will be the subject of consultation in November 2018