

Literacy

Non-Fiction

Persuasion – advertisement/balanced arguments.

Fiction

Fictional Recount about an animals fears, stories in a familiar setting.

Read and analyse ‘How the tiger got his stripes’/ Plan and write a ‘How the...’ tale for a rainforest animal.

Poem - Imagery rainforest animal poems – read, evaluate, perform and write own poem.
Read, evaluate, perform and write a poem form an animal’s point of view.

Art/DT

Large class collage of the 4 layers of the rainforest
Study Henri Rousseau’s rainforest paintings.
Create own painting in Rousseau’s style.
Design a rainforest board game.

Geography/History

Locate equator, tropics or Cancer and Capricorn and rainforests on world map. Create a relief map using salt dough. Understand the climate and structure of the rainforest. To identify the position and significance of time zones (including day and night) by comparing times in different countries.

Learn about the lives of indigenous tribes in the Amazon – homes, food, daily life, headdresses and face painting and compare them to our everyday life.

Maths

Review of place value.

Mental and Written Method for Addition and Subtraction, including solving problems.

Mental and Written Method for Multiplication and Division, including solving problems.

Measurement – Time (read, write and convert time)

Statistics – Line Graphs.

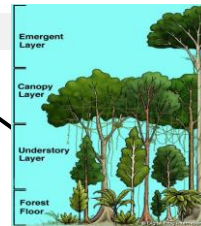
Science

All living things and their Habitats

To share ideas about living things, identify a variety of local habitats, talk about what life is like as a creature in the rainforest layer and to construct and interpret a variety of food chains, identifying producers, predators and prey. Identify how rainforest creatures have adapted to life in their forest, recognising that environments can change and that this can sometimes pose dangers to living things (information text)

States of Matter

To review ideas about everyday materials and their uses, identify differences between solids, liquids and gases and classify items into these categories. To understand evaporation and condensation. To understand and explain the water cycle and why it is so important to life on Earth.



Rainforests

SPRING 1 & 2

Music

Instrument lessons
– Percussion

Music

Outdoor – Invasion Games
Indoor –
Gymnastics

SMSC/ICT

Sense to self – What do I bring to the plate? Investigate a moral conflict (deforestation)
Responsibilities and rights of being members of families and communities (National)
Responsibilities and rights of being members of families and communities (Global)

RE- Jesus, the Teacher/Jesus the Saviour

To know Jesus was born a Jew (Jesus Passport), retell the story of the presentation of Jesus in the temple, to know Jesus travelled around teaching people, to understand the term parable, and to write my own parable based on one of Jesus’ teachings. To know that Jesus is truly God as a man and truly human, to identify that Jesus came to share our life so that we can share his, to recognise why and how Jesus took away our sins on the cross and to explore Holy week. Lenten Activities.