

RE:

- I will be learning all about God's great plan.
- Why we need to help God look after the world.
- I will be thanking God for the gift of creation.

PE:

- We will perform fundamental Movements through mastering the basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Numeracy:

- We will learn to count in sequence
- All about money and time
- Addition and subtraction
- We will carry out mental addition daily
- Measures and shape

Explorers: Year 1 – Autumn1

Science: Everyday Materials:

- We will explore to find all different materials?
- We will match materials
- Magnets and metals
- Sorting objects
- The three little pigs and their building choices
- The alternative three little pigs

DT:

- I will Investigate, design and make fabric faces and evaluate our work.

Explorers:

Geography

- We will locate the world's seven continents and five oceans.
- Using simple compass directions

History

- Significant explorers on a timeline.
- Learn about individuals in the past who have contributed to national and international achievements.

Art

- To use a range of materials creatively to design and make products. We will be designing our mission statement, sunny gram and community wall.

Computing:

- I will be Logging on and off and shutting down the computer.
- Using a search engine.
- Programming algorithms
- Saving and retrieving information.

Literacy:

Books:

I will be focusing on a range of books that link with our explorer's topic including:

Curious George – H. A. George

- Stories in familiar settings Labels, lists and signs
- We will be comparing the adventures of Curious George to those of explorers we are focusing on in our explorer's topics.

Modern Day Explorer – Steve Fossett

- Labels, lists and signs
- Information texts

Drama:

- Role plays taken from class topics

Writing:

- We are going to use our own simple story ideas or retell a familiar story using short, simplistic sentences.
- I will compose a sentence orally before I write it.
- I will be combining words to make a sentence and using the word 'and' to join two sentences.

Handwriting

- We will be following Nelsons handwriting guide.

Reading:

- We will be reading a range of books daily covering a number of topics.

Spelling

- I will be given spellings to practice depending on which phonics group I am in.