

St Anne's RC primary and Nursery School Audenshaw

Teaching and Learning Policy

Rationale

Our Mission is

"To help every person to achieve his or her best in work and play. To celebrate whatever is good and to follow in the footsteps of Jesus by supporting and forgiving each other for the honour and glory of God."

We believe in the concept of lifelong learning and that both adults and children learn new things every day and that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

Aims

We know that different people learn in different ways.

We provide a rich and varied learning environment that allows children to develop their skills and abilities to their full potential and equip them to make informed choices.

We do this by:

- ✓ enabling them to become confident, resourceful, enquiring and independent learners.
- ✓ fostering self-esteem and helping to build positive relationships with others.
- ✓ developing self respect and encouraging everyone to respect the ideas, attitudes, values and feelings of others.
- ✓ enabling children to understand their community and to help them to feel valued as part of this community.

Effective Learning

We will encourage children to take responsibility for their own learning and to be involved in reviewing the way they learn. In order to achieve this we will offer opportunities for children to learn in different ways.

Including:

- ✓ peer, whole class, group, paired, independent and collaborative work.
- ✓ investigation, research, creative and problem solving activities.
- ✓ opportunities to ask and answer questions.
- ✓ the use of various resources such as physical activities, ICT and visits to places of interest.

Effective teaching

We will always have high expectations of all our children, encouraging them to be independent and resilient learners.

Our teaching at St Anne's will focus on motivating children and building on their existing skills, knowledge and understanding. We will base our teaching on our knowledge of the children's prior and present levels of attainment. We will strive to ensure that all tasks set are appropriate to each child's level of ability, whilst challenging and supporting them to achieve their best.

We will use the Salford Guidelines-The Way the Truth and The Life, The National Curriculum, The Early Years Foundation Stage and The Curriculum End of Year Expectations as a basis for our planning and the setting of clear objectives. Our planning will contain evidence of the learning, skills and knowledge to be taught. As a result of our evaluations, lessons will be modified so that we can adapt our plans and teaching accordingly.

By means of careful planning we will ensure that children are able to acquire, practice, apply, extend, master and deepen skills. These will include those of social interaction, knowledge and concepts so that our children are able demonstrate their increasing development.

Assessment

We will review the progress of all our children throughout the year and differentiated targets will be set for children. These will be shared and reviewed with parents.

In order for high standards to be achieved in both learning and teaching:

Staff and children will:

- ✓ establish good working relationships with all individuals as part of a school team.
- ✓ respect each other.

Teachers will:

- ✓ follow the school policy with regard to behaviour and behaviour plans.
- ✓ maintain good order in class so as to create an atmosphere where everyone is able to learn.
- ✓ provide a stimulating and attractive environment, with all children having the opportunity to display their work.
- ✓ encourage independent and appropriate use of equipment.

Staff will:

- ✓ present themselves as a good role model for children and colleagues.
- ✓ be positive.
- ✓ trust and respect each other.
- ✓ ensure that all children feel valued and safe (refer to Health and Safety, Safeguarding, Confidentiality, CPHSE Policies).
- ✓ provide equal opportunities regardless of ability, gender or race.

The Role of Governors:

The Governing Body have a responsibility to determine, support, monitor and review the school policies on teaching and learning.

Governors will achieve this by:

- ✓ allocating resources effectively.
- ✓ ensuring that the school premises and building are in a suitable state to support teaching and learning.
- ✓ ensuring that Health and Safety issues are addressed.
- ✓ monitoring teaching and learning strategies and the effectiveness of the policies.
- ✓ ensuring there are rigorous Staff Development and Performance Management plans and that these impact on the quality of teaching and learning.
- ✓ monitoring the standards in the school as a result of planned and present developments.
- ✓ ensuring they input into the School Improvement Plan.
- ✓ monitoring how effective strategies are in raising attainment.

The Role of Parents

We believe that parents have a fundamental role to play in their child's learning. They have a responsibility to support the school and their child's learning. We will consult with parents appropriately and discuss their child's learning by providing:

- ✓ an "open door" policy.
- ✓ a termly invitation to parents to discuss their child's learning.
- ✓ information on areas of study and ideas to assist their child's progress further.

Parents will:

- ✓ ensure that their child attends school regularly and on time.
- ✓ ensure that their child has the correct equipment and uniform.
- ✓ promote a positive attitude towards school and learning.
- ✓ assist their child with their homework.
- ✓ fulfil the requirements set out in the Home-School Agreement.

This Policy is as a result of consultation with Staff and Governors
It will be reviewed annually.

Last Reviewed 12th September 2017