

Pupil Premium Grant Report 2016-2017

At St Anne's all governors and staff accept responsibility for all children and are committed to meeting their pastoral, social and academic needs within all aspects of our school life. We have a further responsibility to those children defined as 'socially disadvantaged' to ensure their needs are met.

St Anne's is committed to 'Narrowing' and "Closing the Gap' between vulnerable children and others that attend our school. The pupil premium Grant, received from the Government, forms a vital part of that process.

The governors reserve the right to allocate the Pupil Premium funding to support any children or groups of children the school has legitimately identified as being socially disadvantaged.

Provision at St Anne's will be made in the following ways:

- to facilitate children's access to all aspects of education including the curriculum
- to support, intervene and provide intervention programmes within the school for all aspects of education.

Reporting Pupil Premium to Parents

It is the responsibility of the governors to inform parents of the expenditure of the Pupil Premium Grant. St Anne's RC Primary School will publish details of a report online annually.

This report aims to detail

- information on how the Pupil Premium Grant has been used within school
- attainment and progress of pupils who are covered by the premium and
- the intervention made possible by the additional funding
- the progress made towards narrowing and closing the gap based on assessment data and academic progress.

A report on these areas is considered by The Curriculum and Standards Committee of St Anne's Governing Body each term. This information is informed by teachers' formative and summative assessment and planning for future learning.

This is the case for all groups of children.

PUPIL PREMIUM GRANT REPORT 2016– 2017

Number of pupils & pupil premium grant (PPG) received

Total number of pupils on roll	235 (including Nursery) Based on 2016 Autumn 2016 Census
Total number of pupils eligible for Pupil Premium Grant (and Pupil Premium Grant Plus)	39 + 2 PPG+
Amount Pupil Premium Grant received per pupil	£1 320.00 X39 + 2X £1 900
Total amount of PPG received	£55 860.00

Premium Grant Proposed Spending 2016 - 2017

Objectives of spending Pupil Premium Grant:

- accelerate progress, particularly in English and Mathematics
- aim for all KS1 pupils to make at least expected progress for their year group in Years 1 and 2 and close the attainment gap of pupils compared to National Data.
- aim for all KS2 pupils to make at least expected progress for their year group and close the attainment gap of pupils compared to National Data.
- improve attendance of target pupils.
- Improve Reading stamina and Reading Mileage for all Pupil Premium Children.

Social Skills and Overcoming barriers to learning

Employ an unqualified Teacher for 60% contract; £15,156
Target pupils make at least Expected progress.

Improved staffing Ratio in Mathematics classes Y5 and Y6

Employ part time unqualified teacher each morning £8,112
This will Increase teacher to pupil ratio in order to increase impact of Quality first teaching.

To improve pupil engagement in their learning and pupils know their next steps.

Develop the use of Assessment for Learning to personalise learning.
Additional part time TA to work alongside existing staff. This will allow all class based Teaching Assistants to continue planned activities, whilst improving engagement for those children who may be experiencing difficulties in this area.

TA to deliver the First Class At Number within KS2 for those children who are below Year Group Expectations On entry to Year 3 £780.00

TA X 2 to Accelerate the progress of this group of pupils to increase the % of children achieving expected or better progress.

Booster sessions to encourage Mastery and Deeper Learning in Year 6

To increase the % of pupils achieving the higher levels in English and Maths and to ensure all children make at least Expected Year Group Expectations across all Year Groups, but particularly across Key Stage 2 £0

Closing Gaps

Senior Leaders and other colleagues to support small groups and 1:1 Tuition for pupils in Y6/Y2/Y3 £6204 targeting pupils who have the greatest gap compared to National Data.

Breakfast and After School Provision

To ensure the Y6 pupils have pupils had breakfast and are all in school on time during SATs week £70.00

Breakfast Club Subsidies for most vulnerable families: £2 585

Music Tuition for pupils £40.00 to allow all talented children access to music tuition
£1500.00 Year 4 Whole class music tuition to expose all children to playing an instrument:
Individual support: £120

Subsidising the cost of school visits £3000.00

To ensure all pupils have access to school visit to enrich their curriculum and remove the potential cost barrier to enrichment activities.

Attendance and Barriers to learning including Bereavement Sessions for children

£14 465 + £1000

Individual Tuition

£3900

IMPACT

The gap between Disadvantaged and no-disadvantaged is closing.

Disadvantaged children attained above non-disadvantaged in Key Stage 1 and slightly below in Year 5.

Groups in Years 3 and 4 were very small (4 and 5 respectively).

Year 3 1 child out of 4 attained Expected Standard in Reading and writing and 3 children out of 4 attained the Expected Standard in Maths.

In Year 4: 3 children out of 5 attained Expected Standard in Reading, 2 out of 5 in Writing and 2 out of 5 in Maths.

The End of Key Stage 2 Combined score for Reading, Writing and Maths was 67% for Disadvantaged, which was above the National Average for this group of children **and** above the National Average for "All Pupils".

Attendance currently stands at 96.78% for all groups of children.