

# St Anne's Nursery

## Curriculum Overview – Spring 2019

<p><b><u>R.E.</u></b></p> <p>Celebrating Gathering Growing The Easter Story</p>	<p><b><u>Communication and Language</u></b></p> <p>Listening to stories with increasing recall Joining in with repeated refrains Developing the kinds of questions we can ask and answer – who/what/where/why/how Following a two-part instruction Developing complexity of sentences e.g. using 'and' and 'because'. Using language when pretending/role playing Developing vocabulary based on experiences</p>	<p><b><u>Physical Development</u></b></p> <p>Developing movement e.g. hopping, skipping etc Developing running skills e.g. adjusting speed and direction confidently Developing balance e.g. holding a balance on one leg Throwing and catching skills with a large ball More practice using child scissors Developing pencil grip Continuing to embed independence and self-care</p>
<p><b><u>Personal, Social and Emotional Development</u></b></p> <p>Improving confidence in speaking in front of a group Taking on more responsibility around the Nursery Sharing details about home and community with friends Playing and role playing in a large group Initiating conversation with friends and keeping conversation going Sharing and turn taking in a larger group Continuing to follow school rules</p>	<p><b><u>Literacy</u></b></p> <p>Participating in Phonics and Squiggle sessions and Shared Reading Groups Becoming aware of rhythm in speech and songs Becoming aware of rhyming words Becoming aware of alliteration and initial sounds Becoming aware of how stories are structured Predicting how stories might end Describing characters, settings and events from stories Mark making in different areas Forming some letters from our name</p>	<p><b><u>Maths</u></b></p> <p>Participating in Number Time sessions Reciting numbers to 10 Developing number sense within 5 then 10 Number problems within 5 then 10 Number bonds within 5 then 10 Practising the principles of counting in various ways Representing different numbers Recognising numerals of personal significance Recognising and describing some 2D shapes Using positional language Exploring measure e.g. weight / capacity</p>
<p><b><u>Understanding the World</u></b></p> <p>Talking about significant events from our own lives Finding out about, and role playing, different occupations Recognising, and talking about, similarities and differences between us and our friends/family Developing care for our environment Observing changes and growth in nature Observing changes of state Completing educational ICT programmes on various hardware</p>	<p><b><u>Expressive Arts &amp; Design</u></b></p> <p>Exploring colours and how they can be changed Exploring musical instruments and how sounds can be changed Exploring texture Increasing our repertoire of music and dance styles Learning different joining techniques with construction materials Creating our own stories and imaginary characters and worlds Mother's Day Assembly performance and craft / Easter craft</p>	

### Key Dates:

9th Jan: Epiphany Liturgy • 30th Jan – 6th Feb: Storytelling week • 7th Feb: World Book Day • 8th -17th March: Science Week • 12th March: World Maths Day • 29th March: Mothers Day Assembly • 16th – 18th April: Holy Week