

St Anne's Nursery

Curriculum Overview – Summer 2019



<p><u>R.E.</u></p> <p>Growing Good News Friends Our World Other Faiths Focus Day – Sikhism</p>	<p><u>Communication and Language</u></p> <p>Improving focus and concentration skills Understanding how and why questions Listening, and responding to, others' ideas in a conversation or discussion Extending vocabulary Introducing a storyline or narrative into play Using language to imagine or recreate roles in play</p>	<p><u>Physical Development</u></p> <p>Developing balance e.g. holding a balance on one leg Throwing and catching skills with a large ball Kicking skills with a large ball Developing pencil grip Beginning to form some recognisable letters Continuing to embed independence and self-care Showing understanding that exercise, eating, sleeping and hygiene can contribute to good health</p>
<p><u>Personal, Social and Emotional Development</u></p> <p>Describing self in positive terms and able to talk about own abilities Developing confidence in speaking to others about own wants, needs and opinions Taking steps to resolve own conflicts e.g. finding a compromise Adapting behaviour to different events, social situations and changes in routine Becoming aware of own emotions and how their own actions affect others</p>	<p><u>Literacy</u></p> <p>Participating in Phonics and Squiggle sessions and Shared Reading Groups Being able to continue a rhyming string Being able to recognise the initial sound in words Learning to orally blend and segment words Being able to write our own name independently Using vocabulary and forms of speech that are influenced by the stories we have shared Ascribing meaning to marks in different places Mark making in the form and direction of text</p>	<p><u>Maths</u></p> <p>Participating in Number Time sessions Matching numeral to quantity Using everyday language associated with time and money Measuring short periods of time in simple ways Ordering and sequencing familiar events Ordering items based on capacity Continuing to consolidate knowledge on numbers up to 10 with number problems, number bonds and counting activities Creating and following patterns</p>
<p><u>Understanding the World</u></p> <p>Talking about some of the things we have observed after our Trip Day to the farm Learning how we can contribute to caring for the environment on our World Earth Day focus day Recognising and describing special times Recognising some of the things that make each of us unique Completing educational ICT programmes on various hardware Knowing that information can be retrieved from computers</p>	<p><u>Expressive Arts & Design</u></p> <p>Beginning to describe the texture of things Experimenting to create different textures Manipulating materials to achieve a planned effect Understanding that different media can be combined to achieve a new effect Choosing particular colours to use for a purpose Using movement to express feelings Making up rhythms</p>	

Key Dates:

May Day Procession – Weds 1 May 2019, Trip Day – Thu 2 May 2019, Bank Holiday Monday (school closed) – Mon 6 May 2019, Summer BBQ – Fri 24 May 2019, School Holidays – 25 May 2019 to 9 June 2019