

Inclusion Policy

Our Mission is

“To help every person
to achieve his or her best
in work and play.

To celebrate whatever is good
and to follow in the footsteps of Jesus
by supporting and forgiving each other
for the honour and glory of God.”

Rationale

We believe in giving all our children every opportunity to achieve the highest of standards through a broad and balanced academic and social curriculum which is accessible to them and fully included in all aspects of school life. We are committed to inclusion and we believe that everyone should be equally valued in school taking into account their varied life experiences and needs. We believe that inclusion is about equal opportunities for all learners, whatever their age, gender, ethnicity, attainment or background. We believe in making inclusion in our school a reality through the attention we pay to different groups of children within our school

This will include:

- * gender
- * those who need support to learn English as an Additional Language,
- * those with Special Educational Needs,
- * gifted and talented/more able
- * those who are travellers, asylum seekers and refugees,
- * those who have a disability,
- * Looked After children,
- * children who are at risk of disaffection and exclusion,
- * others such as those who are sick, families under stress.

Aims

We aim to :

- encourage everyone to achieve the highest possible standards.
- take into account each individual's life experiences.
- engender a sense of community and belonging
- respond to children in ways which take account of their varied life experiences and needs.

Objectives

We will ensure our school is inclusive by

- * meeting the specific needs of individuals and groups of children,
- * setting suitable learning and social targets,
- * offering a broad and balanced curriculum to meet the needs of all our children,
- * giving everyone the opportunity to succeed and reach the highest level of personal achievement,
- * planning work which takes into account the abilities of all our children,
- * supporting those with Special Educational Needs,
- * extending the breadth of work for children who are Gifted and Talented/More Able

We will ensure that the children in our school

- * feel secure and know that their contributions are valued,
- * appreciate and value the differences they see in others,
- * take responsibility for their own actions,
- * are taught in groupings that allow them all to experience success
- * have a common curriculum experience that allows for a range of different learning styles
- * have challenging targets that enable them to succeed,
- * are encouraged to participate fully in all areas of school life.

Reviewed September 2016
From the Original Policy January 2010