

Literacy:

We will be completing a non-fiction diary on science experiments and observations.

We will be exploring twists on traditional tales focusing on Jack and the Bean Stalk and Little Red Riding Hood.

We will be writing instructions on how to plant a seed or blub.

We will be learning to use the prefix 'un' and suffixes s, es, ed, er and ing. We will be working with nouns and looking at plurals.

Whilst continuing to use adjectives and conjunctions. We will be continuing to work on orally composing a sentence before we write it.

Science:

Using the story of Jack and the Bean stalk. We will be using our skills of scientific inquiry to explore what plants need for growth and survival.

We will be Identifying and naming a range of plants.

We will be identifying and naming a variety of common animals.

Naming the basic parts of a plant by dissecting a common house plant.

We will be observing weather associated with seasons.

We will planning and carrying out investigations.

Maths:

We follow the White Rose Mastery Curriculum.

Addition and Subtraction within 20

2D & 3D Shapes

Place Value within 50

Multiples of 2, 5, & 10.

Music:

Weekly singing with Mrs Derbyshire.

We will be choosing sounds to represent different things.

We will be discussing different pieces of music and saying whether we like or dislike the piece.



Spring 1: Let It Grow...

National story telling week and St. Valentine's day.

P.E.

Weekly sessions with the sports coach.

Weekly teacher led sessions with a focus on Gymnastics. We will be learning to control our body when travelling and balancing. We will be copying sequencings and repeating them.

History / Geography:

In History we will be looking at changes within living memory with a focus on the effects of plastics and recycling on the Earth.

In Geography we will be looking at the weather and keeping a weather chart. We will also discussing how the weather changes throughout the year and name the seasons.

RE:

We follow the Come and See Curriculum for RE:

Focuses for this term are:

Special people and Meals.

Art / DT / Computing:

We will be looking at Van Gogh's sunflower picture and giving our opinions about the piece. In Art we be using pencils to create lines of different thickness for observational drawings of the sunflowers. We will be discussing primary and secondary colours.

In DT we will be making Windmills. We will be producing a plan and explaining it. We will be making our windmill and evaluation them as well as suggesting improvements for my creation.

In computing we will be learning how to use websites safely to retrieve simple information. We will be using IT to create environmental posters.