

YEAR 2 HOMEWORK

Autumn 1

<p>INVESTIGATE</p> <p>When counting in 2s, are the numbers always even?</p> <p>Prove it... What is the highest number you can count to in 2s?</p>	<p>Think about all the different mini beasts that you might find your garden or local area and make a list. Next go outside and see if you can spot any.</p> <p>Create a tally chart with the mini beasts you have found.</p> <p>Create a pictogram with the mini beasts you have found.</p> <p>Create a bar chart with the mini beasts you have found and analyse what the bar chart tells you.</p>	<p>The start of a new school year is a new beginning which can be exciting or sometimes can even make us feel a little nervous. Think of a new beginning you have had in your life.</p> <p>Draw a picture and label of your new beginning.</p> <p>Draw a picture and include speech and thought bubbles describing how you felt or what you said during your new beginning.</p> <p>Write a short diary entry including adjectives about your new beginning and how it made you feel.</p>
<p>Think of the journey you make from your house to school.</p> <p>Create a simple map of your journey to school.</p> <p>Create a map of your journey to school including a key.</p> <p>Create a map of your journey to school with a key and some of the human and physical features you might see during your journey.</p>	<p>Read the story of God's creation of the world.</p> <p>Draw some pictures illustrating the creation of the world.</p> <p>Create a story board of the creation of the world including a short sentence for each picture.</p> <p>Create a story board for the creation of the world and describe what is happening in each picture using an opener and conjunction.</p>	<p>Using your previous homework to help you (map of your journey to school). Write down a set of instructions of how to get from home to school:</p> <p>Use forwards, backwards left, right</p> <p>Clockwise, anti-clockwise half turns</p> <p>Clockwise, and anti-clockwise half, quarter and three quarters turns</p>
<p>INVESTIGATE</p> <p>Pick your favourite woodland animal/creature and research what their habitat is like.</p> <p>Create a fact file about you animal.</p> <p>Create a fact file about your animal using sub-headings, adjectives and conjunctions.</p> <p>Create a fact file including a 'Did you know' box, bullet points and a question.</p>	<p>Number bonds- can you spot the patterns.</p> <p>Write your number bonds to 5.</p> <p>Write your number bonds to 10.</p> <p>Use your number bonds to 10 to help you work your number bonds to 100.</p>	<p>Write a book review about your favourite story.</p> <p>Include adjectives to describe the main character/s.</p> <p>Include openers and conjunctions.</p> <p>Include some similes, suffixes and an extended noun phrase.</p>

Each week you can choose one activity from the activity board above and complete an activity in your learning journal, bring your completed piece in on a **Monday**. We also encourage children to engage with MyMaths online, which will be updated weekly with a new homework task.

Just a reminder that every child should be reading every night, asked questions about the text and getting their reading records signed nightly so that books can be changed in school.

This half term all of Year 2 will receive 5 or 10 spellings to practise at home for their test on a Friday. Please make sure they practise their spellings in a sentence in their learning journal to know the meaning of the words.