

Literacy

We will be looking at narrative writing and writing diary entries from the perspective of a child who has been evacuated including subordinate clauses to add detail or context in varied positions.

We will be studying *Goodnight Mr Tom* by Michelle Magorian as well as reading our class novel 'The Boy In The Tower' by Polly Ho-Yen.'

Music - In addition to our usual singing programme with Mrs Derbyshire we will be learning the material that we will be performing at the Young Voices concert at the MEN Arena in June (Covid dependent) which covers a variety of genres and new styles.

We will also be using Charanga to appraise the song 'Happy' learning about pulse, rhythm, texture and a little about the history of the song.

History/Geography

In history we will be looking at World War II looking at the impact on evacuated children and why the Battle of Britain is significant.

In geography we will be locating the counties and major cities of the UK.

Science

The topic of Adaptation and inheritance will involve us becoming 'Inheritance Detectives'. We will look at mutations and adaptations, how organisms survive in extreme environments and also discovering the story of a giraffe's neck.

Year 6 - Autumn 1

A Child's War.

Focus Life Skill -

Showing co-operation

RE

In addition to Caritas week we will be following the 'Come and See Curriculum.'

Focus:

- Loving
- Vocation and Commitment.

Maths

Following the White Rose Recovery Curriculum:

Place Value - Numbers to 10 million

Number - Using the four operations

Weekly arithmetic tests with 'daily improvement tips' built into lessons.

PE

Weekly sessions with the sports coach - netball.

Foundation Curriculum

As part of our hall display on RESPONSIBILITY, children will be working on a whole class 'Big Art' project depicting Zacchaeus.

Our computing curriculum will include ESafety awareness and designing, writing and debugging programmes that accomplish specific goals.

Italian sessions will be delivered weekly.

Our PSHE focus will be healthy minds.