

Year 5 National Curriculum spelling rules and focus for this half term- Autumn 1

Each week we will be working on a different spelling rule, children must practise at home by learning them weekly and they will be tested every Friday.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p style="text-align: center; margin: 0;">14.09.20</p> <p>Words with endings that sound like /shuhs/ spelt with -cious</p>	<p>Words with endings that sound like /shuhs/ spelt with -tious or -ious</p>	<p>Words with the short vowel sound /i/ spelt with y</p>	<p>Words with the long vowel sound /i/ spelt with y</p>	<p>Homophones & near homophones</p>	<p>Homophones & near homophones</p>
vicious	ambitious	symbol	apply	past	farther
gracious	cautious	mystery	supply	passed	father
spacious	fictitious	lyrics	identify	proceed	guessed
malicious	infectious	oxygen	occupy	precede	guest
precious	nutritious	symptom	multiply	aisle	heard
conscious	contentious	physical	rhyme	isle	herd
delicious	superstitious	system	cycle	aloud	led
suspicious	pretentious	typical	python	allowed	lead
atrocious	anxious	crystal	hygiene	affect	mourning

ferocious

obnoxious

rhythm

hyphen

effect

morning