



St Anne's RC Primary Remote Learning Plan



Remote Education Provision: Information for Parents and Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. As a school we need to make arrangements to continue the education of your child should there need to be any closures in school due to COVID-19.

The remote education at St Anne's is as close to the classroom curriculum as possible. And, just like our classroom curriculum, it is carefully sequenced and ensures that children obtain the building blocks they need to move on to the next step. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. A national lockdown;
2. An individual is self-isolating because of a positive test within the household;
3. A group of children are self-isolating because of a case of coronavirus in the bubble;
4. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1	3 hours learning for remote provision per day.
Key Stage 2	4 hours learning for remote provision per day.

How will my child access any online remote education you are providing?

Teachers will provide a clear timetable with an overview of each day's lessons and expectations. During school closures or bubble closures, work will be organised on the school website/ Microsoft Teams using the below structure:

Year Group Folder

Monday- Friday Folders

Morning activity folder containing:

- Maths folder (with White Rose video link/ PPT/ Worksheets/ Answer sheets).
- Literacy folder (Oak Academy unit followed with L.O given and overview for each lesson).
- Reading folder (with text, questions and answers laid out clearly).

Afternoon activity folder containing:

- Two activities for the afternoon (P.E/ Geography/ Science/ History/ Art & DT/ Music etc) with additional guidance where needed.

Work will be assigned to the group before 9am each day. It will consist of a maths, English and reading lesson for the morning sessions and two topics sessions for the afternoon.

Microsoft Teams Meetings (morning and afternoon)

Our teachers will hold morning and afternoon meetings which will help to structure your child's day and support with their home learning. These meetings also give the children an opportunity to see other pupils from their class online and check-in with each other, sharing work/books and news.

The teacher will explain the timetable for the morning/ afternoon and what subjects will be covered. They will share the objectives for each lesson and explain the key learning that will take place, discussing strategies with children that will help them to achieve the objective of each lesson.

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Class teacher through Microsoft Teams. The teacher will meet with their class in the morning to explain the morning tasks and in the afternoon to check-in with all children and set the afternoon tasks. This is a way for children to have a chance to speak with the class teacher and stay in touch.

Children will receive a weekly welfare call from their Teacher or Teaching Assistant.

Oak Academy has been selected to support remote learning for Literacy for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers may also use the lessons in the classroom, so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Purple Mash is a resource that all children are familiar with. Work can be set here and marked immediately.

My Maths and Times Table Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Microsoft Teams will give children the opportunity to communicate with their teacher through messages on their home page.

Reception will also use Microsoft Teams as a means to communicate and share work. This is what is used in ‘normal’ times and it best suits the needs of EYFS setting. Reception parents already have the software for this.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Anne’s RC Primary School makes that provision available and accessible to all. However, if a child is too ill to attend in ‘normal times’ then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Microsoft Teams
- My Maths
- Purple Mash
- Times Table Rockstars

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If a child is isolated from school and **does not have access to online learning**, a weekly home-learning pack will be provided which mirrors the work being completed online for the rest of their year group. Pupils can return the pack once complete for teachers to check/ mark and set additional work.
- In some circumstances, a device may be loaned to a family using school resources or the DfE allocation.

How will my child be taught remotely?

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, resources will be uploaded via Home Learning logins on the school website. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate for 14 days because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Work will be assigned to the child before 9am each day. It will consist of a maths lesson, a reading lesson and an English lesson in the morning and two topic sessions in the afternoon.</p> <p><u>How is our remote learning accessed?</u></p> <p>Work is organised and accessed on the school website/ Microsoft Teams using the below structure:</p> <p><u>Year Group Folder</u></p> <p>Monday- Friday Folders</p> <p><u>Morning activity folder containing:</u></p> <ul style="list-style-type: none">• Maths folder (with White Rose video link/ PPT/ Worksheets/ Answer sheets).• Literacy folder (Oak Academy unit followed with L.O given and overview for each lesson).• Reading folder (with text, questions and answers laid out clearly). <p><u>Afternoon activity folder containing:</u></p> <ul style="list-style-type: none">• Two activities for the afternoon (P.E/ Geography/ Science/ History/ Art & DT/ Music etc) with additional guidance where needed. <p>Teachers will use Oak Academy National teaching videos to help support children's learning in English.</p> <p>Maths lessons will be taught using our White Rose Resources with a teaching video and slides to support the child's learning sent.</p> <p>Non-core subjects and resources will be uploaded to Microsoft Teams/our school home learning login SharePoint.</p> <p>Parents/ carers can contact teachers using Class Dojo for support. If they are having technical difficulties, please contact Miss Nally on the school telephone number.</p>	<p>Parent to contact school office to ensure a test has been taken and can keep school informed either by telephoning the school or emailing us on admin@st-annes-audenshaw.tameside.co.uk</p> <p>If a child is entitled to benefit-related FSM ensure food is available to collect from school by a third party. If not, school will make alternative arrangements.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class Teacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p><u>Microsoft Teams Meetings (morning and afternoon)</u></p> <p>Our teachers will hold morning and afternoon meetings which will help to structure your child's day and support with their home learning. These meetings also give the children an opportunity to see other pupils from their class online and check-in with each other, sharing work/books and news.</p> <p>The teacher will explain the timetable for the morning/ afternoon and what subjects will be covered. They will share the objectives for each lesson and explain the key learning that will take place, discussing strategies with children that will help them to achieve the objective of each lesson.</p> <p><u>How is our remote learning accessed?</u></p> <p>During Lockdown, work is organised on the school website/ Microsoft Teams using the below structure:</p> <p><u>Year Group Folder</u></p> <p>Monday- Friday Folders</p> <p><u>Morning activity folder containing:</u></p> <ul style="list-style-type: none"> • Maths folder (with White Rose video link/ PPT/ Worksheets/ Answer sheets). • Literacy folder (Oak Academy unit followed with L.O given and overview for each lesson). • Reading folder (with text, questions and answers laid out clearly). <p><u>Afternoon activity folder containing:</u></p> <ul style="list-style-type: none"> • Two activities for the afternoon (P.E/ Geography/ Science/ History/ Art & DT/ Music etc) with additional guidance where needed. <p>Work will be assigned to the group before 9am each day. It will consist of a maths, English and reading lesson for the morning sessions and two topics sessions for the afternoon.</p> <p>As well as support during the morning and afternoon Microsoft Teams meetings, teachers will use Oak Academy National teaching videos to help support children.</p> <p>Maths lessons will be taught using our White Rose Resources with a teaching video and slides to support the child's learning sent.</p> <p>Non-core subjects and resources will be uploaded to Microsoft Teams/our school home learning login SharePoint.</p>	<p>Parent to contact school office to ensure a test has been taken and can keep school informed either by telephoning the school or emailing us on admin@st-annes-audenshaw.tameside.co.uk</p> <p>If a child is entitled to benefit-related FSM ensure food is available to collect from school by a third party. If not, school will make alternative arrangements.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class Teacher is to call the parents to discuss obstacles and support.</p>

The child is able to ask a question via for support and help using Microsoft Teams and parents can contact teachers using Class Dojo. If they are having technical difficulties, please contact Miss Nally on the school telephone number.

There is a National Lockdown or a whole bubble/cohort of children is isolating because of an outbreak of coronavirus

Ongoing Support

Using Class Dojo/ Microsoft Teams, teachers will share a timetable of learning – this will consist of core subject (maths/ English and reading) lessons for the morning and two topic sessions in the afternoon per day. The teacher will share the remote learning arrangements and expectations of the child.

Work will be assigned to the group before 9am each day. It will consist of a maths lesson, a reading lesson, an English lesson and a topic session. Teaching assistants will be able to support the Class teacher in providing feedback to children or making welfare calls.

The Class teacher will share links to appropriate lessons from the various providers listed above. Teachers will then be available to children through Microsoft Teams throughout the day so that support can be provided immediately.

The daily timetable would be as follows (times change slightly depending on year groups):

Timetable	Subject
9.00- 9.30am	Registration and instructions for the morning from teacher (following school structure).
09:30 – 10:30	Maths
10:45 – 11:45	English (writing and reading sessions)
12:00 – 12:45	Lunch
13:00 – 14:30	Registration and instructions for the afternoon from teacher
14.30-3.30	Foundation Subject(s) (two lessons)

Safeguarding/SEND

Parent to contact school office to ensure a test has been taken and can keep school informed either by telephoning the school or emailing us on admin@st-annes-audenshaw.tameside.co.uk

If child is entitled to benefit-related FSM ensure food is available to collect from school by a third party or vouchers can be provided by the DfE.

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).

Those not engaging with home learning are to receive a phone call from the class teacher. If there is still no engagement, a member of SLT will contact the family to discuss the obstacles and how best to support the family.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Microsoft Teams.

Teaching staff will discuss with the SENDCO appropriate Oak National SEND lessons related to children's individual targets.

<p>Resources will be uploaded to Microsoft Teams and our school website learning login. Weblinks to appropriate support materials will be shared. This will often be through Oak National and White Rose Maths, using lessons that link to the St Anne's RC Primary curriculum.</p> <p>Completed work should be sent to the class teacher via Class Dojo or Microsoft Teams. Teachers can then review the completed work and track who is achieving. Feedback and queries can take place throughout the day using Microsoft Teams and Class Dojo.</p> <p>In the event of teachers becoming ill, support staff will be required to 'takeover' the Microsoft Teams account with resources being identified by the other phase teachers and SLT.</p>	
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How will we check whether your child is engaging with their work and how will parents/carers be informed if there are concerns?

Teachers can monitor engagement and interaction through Microsoft Teams morning and afternoon meetings, Class Dojo communication and completed work sent via Class Dojo. If a teacher feels a child is not engaging, the child will be phoned to offer further support to ensure they are able to access their learning and recommendations, support and alternative resources will be offered. **In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory.**

How will we assess your child's work and progress?

Completed work can be sent to the class teacher via Class Dojo so they can provide feedback and monitor progress and engagement. Children's progress will also be monitored during the Microsoft Teams meetings when children will be asked for feedback on their learning and expected to answer questions, helping the teacher to elicit and address any misconceptions.