



## St Anne's RC Primary Remote Learning Plan



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Anne's RC Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### **Software and online platforms**

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their Class teacher through Microsoft Teams.

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers may also use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Purple Mash is a resource that all children are familiar with. Work can be set here and marked immediately.

My Maths and Times Table Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Microsoft Teams will support school in offering true online learning with the opportunity for the children to communicate with their teacher through messages on their home page. The teacher can also record their introduction to a lesson (this will be considered if the whole bubble closes).

Reception will also use Microsoft Teams as a means to communicate and share work. This is what is used in 'normal' times and it best suits the needs of EYFS setting. Reception parents already have the software for this.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St Anne's RC Primary School makes that provision available and accessible to all. However, if a child is too ill to attend in 'normal times' then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Microsoft Teams
- My Maths
- Purple Mash
- Times Table Rockstars

### **Emergency Learning Resources**

If a child is isolated from school and **does not have access to online learning** i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with an Emergency Learning Pack (packs should be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing and handwriting). Please either contact school on 0161 370 8698 or contact your class teacher via Class Dojo.

### **Remote Learning**

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, resources will be uploaded to Microsoft Teams as soon as possible and the children will be able to use their work for that week via the Home Learning logins on the school website. This measure will afford teachers a short time to prepare their remote learning resources.

<b>Pupil needs to isolate for 14 days because someone in their household is symptomatic or tests positive</b>	
<b>Ongoing Support</b>	<b>Safeguarding/SEND</b>
Work will be assigned to the child before 9am each day. It will consist of a maths lesson, an English lesson and a topic session. Teachers and teaching assistants will be available to message for support throughout the day on Microsoft Teams.	Parent to contact school office to ensure a test has been taken and can keep school informed either by telephoning the school or emailing us on <a href="mailto:admin@st-annes-audenshaw.tameside.co.uk">admin@st-annes-audenshaw.tameside.co.uk</a>

<p>If teaching input is required for English, the teacher will direct the parent to a relevant Oak Academy National taught session.</p> <p>Maths lessons will be taught using our White Rose Resources with a teaching video and slides to support the child's learning sent via Microsoft Teams.</p> <p>Non-core subjects and resources will be uploaded to Microsoft Teams.</p> <p>The child is able to ask a question via the Microsoft Teams home page if they are unsure of anything. If available, a member of the SLT, would hopefully be available on the school telephone number.</p>	<p>If a child is entitled to benefit-related FSM ensure food is available to collect from school by a third party. If not, school will make alternative arrangements.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class Teacher is to call the parents to discuss obstacles and support.</p>
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<b>A group of children are self-isolating because of a case of coronavirus in their class bubble</b>	
Ongoing Support	Safeguarding/SEND
<p>Work will be assigned to the group before 9am each day. It will consist of a maths lesson, an English lesson and a topic session.</p> <p>If teaching input is required for English, the teacher will direct the parent to a relevant Oak Academy National taught session.</p> <p>Maths lessons will be taught using our White Rose Resources with a teaching video and slides to support the child's learning sent via Microsoft Teams.</p> <p>Non-core subjects and resources will be uploaded to Microsoft Teams.</p> <p>The child is able to ask a question via the home page if they are unsure of anything. If available, a member of the SLT, would hopefully be available on the school telephone number.</p>	<p>Parent to contact school office to ensure a test has been taken and can keep school informed either by telephoning the school or emailing us on <a href="mailto:admin@st-annes-audenshaw.tameside.co.uk">admin@st-annes-audenshaw.tameside.co.uk</a></p> <p>If a child is entitled to benefit-related FSM ensure food is available to collect from school by a third party. If not, school will make alternative arrangements.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, the Class Teacher is to call the parents to discuss obstacles and support.</p>

<b>A whole bubble/cohort of children is isolating because of an outbreak of coronavirus</b>	
Ongoing Support	Safeguarding/SEND
<p>Using Class Dojo/ Microsoft Teams, teachers will share a timetable of learning – this will consist of core subject (maths and English) lessons and a topic session per day. The teacher will share the remote learning arrangements and expectations of the child.</p>	<p>Parent to contact school office to ensure a test has been taken and can keep school informed either by</p>

Work will be assigned to the group before 9am each day. It will consist of a maths lesson, an English lesson and a topic session. Teaching assistants will be able to support the Class teacher in providing feedback to children.

The Class teacher will share links to appropriate lessons from the various providers listed above. Teachers will then be available to children through Microsoft Teams throughout the day so that support can be provided immediately.

The daily timetable would be as follows:

Timetable	Subject
09:30 – 10:30	Maths
10:45 – 11:45	English
12:00 – 13:00	Lunch
13:00 – 14:30	Foundation Subject(s)
14:30 -15:15	Time to respond to questions/queries

Resources will be uploaded to Microsoft Teams and web-links to appropriate support materials will be shared. This will often be through Oak National and White Rose Maths, using lessons that link to the St Anne's RC Primary curriculum.

Completed work should be sent to the class teacher via Microsoft Teams before the end of the day (3:15pm). Teachers can then review the completed work and track who is achieving. Feedback and queries can take place throughout the day using Microsoft Teams.

In the event of teachers becoming ill, support staff will be required to 'takeover' the Microsoft Teams account with resources being identified by the other phase teachers and SLT.

During teacher PPA time, children will be set work to complete independently and the teacher will not be available during this time to answer questions.

telephoning the school or emailing us on [admin@st-annes-audenshaw.tameside.co.uk](mailto:admin@st-annes-audenshaw.tameside.co.uk)

If child is entitled to benefit-related FSM ensure food is available to collect from school by a third party. If not, school will make alternative arrangements.

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).

Those not engaging with home learning are to receive a phone call from the class teacher. If there is still no engagement, a member of SLT will contact the family to discuss the obstacles and how best to support the family.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Microsoft Teams.

Teaching staff will discuss with the SENDCO appropriate Oak National SEND lessons related to children's individual targets.