

ST ANNE'S RC PRIMARY AND NURSERY SCHOOL
CLARENDON ROAD AUDENSHAW MANCHESTER M34 5QA
HEADTEACHER: MRS A DUFFY
TEL: 0161 370 8698 FAX: 0161 371 1964
E-MAIL: head@st-annes-audenshaw.tameside.sch.uk
WEBSITE: www.st-annes-audenshaw.tameside.sch.uk



Computing Intent

It is our intention to enable children to find, explore, analyse, exchange and present information. We also focus on developing the skills necessary for children to be able to use information in an effective way. We want children to know more, remember more and understand more in computing so that they leave primary school computer literate. Computing skills are a major factor in enabling children to be confident, creative and independent learners and it is our intention that children have every opportunity available to allow them to achieve this.

We intend to build a computing curriculum that develops pupil's learning and results in the acquisition of knowledge of the world around them that ensures all pupils can understand and apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation and have practical experience of writing computer programs in order to solve such problems.

We intend to build a computing curriculum that prepares pupils to live safely in an increasingly digital British society where pupils can evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems.

Implementation

- A clear and effective cross curricular approach using Purple Mash and Barefoot schemes of work that provide coverage in line with the National Curriculum. Teaching and learning should facilitate progression across all key stages within the strands of digital literacy, information technology and computer science.
- Access to resources which aid in the acquisition of skills and knowledge.
- Children will have access to the hardware and software that they need to develop knowledge and skills of digital systems and their applications.
- Teaching and learning should facilitate progression across all key stages within the strands of digital literacy, information technology and computer science. Children will have the opportunity to explore and respond to key issues such as digital communication, cyber-bullying, online safety, security, plagiarism and social media.
- Curriculum links and opportunities for the safe use of digital systems are considered in wider curriculum planning.
- The importance of online safety is shown through displays within the learning environment and computer suite.
- Parents are informed when issues relating to online safety arise and further information/support is provided if required.
- As well as opportunities underpinned within the scheme of work, children will also spend time further exploring the key issues associated with online safety.

Impact

- Children will be confident users of technology, able to use it to accomplish a wide variety of goals, both at home and in school.
- Children will have a secure and comprehensive knowledge of the implications of technology and digital systems. This is important in a society where technologies and trends are rapidly evolving.
- Children will be able to apply the British values of democracy, tolerance, mutual respect, rule of law and liberty when using digital systems.