

Happy New Year!

We are so excited to be back to school surrounded by all your smiling faces. We cannot wait to learn and have fun with you all!

Mrs Chadwick is your class teacher.

Other adults that help in class are:

Mrs Hutchinson

Below you will see some information about each of the subjects and learning we will be doing during the Spring Term and our Curriculum Overview.

English

This term we are exploring lots of different text types and reading books and extracts to help inspire our writing! To begin with, we are reading 'The Highway Man' and creating our own narrative text. We will focus on our writing skills and learn new ways to use advanced grammar and punctuation.

Maths

Our first unit in Maths this term will be covering multiplication and division. Some of the objectives we will cover are, multiplying 4 digits by 1 digit, multiplying 2 digits by 2 digits, Divide 4-digits by 1-digit and dividing with remainders. Throughout the year, we will spending time recapping our times tables so we are able to recall them up to 12 x 12. In preparation for this, it could be useful to start practising using TT Rockstars!

Further on this term, we will also be beginning to look Furthermore, the children will be learning about fractions, decimals and percentages.

Religion

We will begin our RE learning this term with the topic of 'Mission'. In this topic we will begin by Exploring a range of inspirational leader's missions and what impact they had on others. We will spend some time discussing their own and other people's ideas about questions about what inspires people in their mission and realise that some of these are difficult to answer. Towards the end of the unit the children will show and understanding of how their own and others' decisions in carrying out their mission in communities are informed by beliefs and values.

Science

Our first unit in Science will be Forces. The children will gain an understanding of how forces including gravitational attraction and drag forces – friction, air resistance, water resistance, and upthrust in water – affect movement. Children learn how mechanisms including levers, pulleys

and gears allow a smaller force to have a greater effect, and they use this knowledge in different investigations.

Topic

We will be studying the Anglo-Saxon age in Britain from around AD410 to 1066. We will find out who they were and where they came from and discover what happened after the Romans left Britain.