



## Gospel Values and British Values at St Anne's R.C Primary School



The Social, Spiritual, Moral and Cultural Development of our pupils is extremely important to us and one way in which we foster this is by promoting our 'Gospel Values' alongside our British Values.

Our policies, procedures and daily teaching are underpinned by these values.

Our weekly Gospel assembly, whole school, key stage and class collective worship are based around the Gospel Values, which forms an important focus in the daily life of our school.

We have linked the Gospel and British Values to embed them within our school life.

British Value	Links to Gospel Values	How we promote this at St Anne's
<p><i>Democracy</i></p> <p>Respect for democracy and support for participation in the democratic process.</p>	<p><i>Service &amp; Sacrifice</i></p> <p><i>Humility &amp; Gentleness</i></p> <p><i>Equality</i></p> <p><u><i>Galatians 3:28</i></u>            "You are all one in Jesus Christ."</p> <p><u><i>Mark 5:36</i></u>            Jesus said, "Do not fear, only believe."</p> <p><u><i>Joshua 1:9</i></u>            "Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go."</p>	<p>Our behaviour management approach encourages:</p> <ul style="list-style-type: none"> <li>• Children to create rules for conduct and learning, which permit discussion and agreement between each other, before committing them to practice.</li> <li>• Children have an opportunity to join school council and be an active participant in decisions made in the school, as well as developing life skills such as public speaking, teamwork and negotiation.</li> <li>• Children represent others' views, as well as their own in meetings (GIFT Team, Caritas Team, School Council, Learning Council).</li> <li>• Children from Y1 – Y6 are voted onto the school council and meet weekly as part of the School Improvement to review school practice as well as plan for the future.</li> <li>• Children have the opportunity each year to apply for school responsibilities and are interviewed for their positions.</li> <li>• Children are encouraged to stand up for their beliefs, express their opinions clearly but at the same time respecting the right to disagree. We find opportunities to do this in PSHE, RSE, circle-time, class, key stage and whole school worship, in curriculum lessons, where moral dilemmas and situations may be debated and considered.</li> <li>• Children are rewarded with certificates and class points for demonstrating the values of equality – for example treating new children and visitors to school in a welcoming and respectful way.</li> <li>• Children are taught about the Rights of the Child in KS2 during Caritas In Action Week and learn to respect their rights and the rights of others.</li> </ul>

## The Rule of Law

Respect for the basis on which the law is made and applies in England. Support for equality of opportunity for all.

## Truth & Justice

**Courage** – it isn't always easy to stand up for what is right (Daniel in the Lions' Den).

## Forgiveness & Mercy –

as Christians, we seek forgiveness for what we have done and forgive those who are sorry for what they have done. Jesus teaches us that forgiveness is endless.

Lord's Prayer:

Matthew 6:14-15

For if you forgive others their trespasses, your heavenly Father will also forgive you, but if you do not forgive others their trespasses, neither will your Father forgive your trespasses.

Ephesians 4:32

Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.

At the start of every school year, children create a set of mutually agreed rules for conduct and learning behaviours, which they agree to adhere to once decided. We have also negotiated various reward and sanction systems within our behaviour policy, that are applied consistently.

- Our behaviour policy and teaching is underpinned by the value of forgiveness.
- Where appropriate, we would seek to use "restorative justice", such as writing letters of apology. Staff may also talk through the situation in a structured way (with the use of suggested scripts), to help children to understand consequences.
- Children participate in nominating and electing class school council representatives.
- Through our school assemblies, circle time, PSHE and theme days children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.
- The local police officer / PCSO visits school to talk to the children and explain about their role in society.

<p><i>Mutual Respect</i></p> <p>Respect for and tolerance of different faiths and religious and other beliefs.</p>	<p><i>Dignity &amp; Compassion</i></p> <p><i>Tolerance &amp; Peace</i></p> <p>Our interactions at school, we aim to follow the teachings of Matthew 7:12          “So in everything, do to others what you would have them do to you.”</p> <p>Our Mission Statement is embedded throughout school which fosters mutual respect and working together.</p>	<p>Our behavioural management systems, encourage children to create rules for conduct and learning, which enable discussion and agreement between each other before committing them to practice.</p> <ul style="list-style-type: none"> <li>• Children are taught how to negotiate and respect the views of peers and older children are trained in conflict resolution as Junior Playground Leaders.</li> <li>• All staff reflect the quality of mutual respect through their interactions with each other, parents and children.</li> <li>• We have high expectations about pupil conduct and this is reflected in our Ethos, Ethics and Behaviour Policy.</li> <li>• Through our Gospel Values, Faith theme days, My Happy Mind scheme, PSHE, RSE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li> <li>• Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies were delivered focusing on helping other pupils to celebrate diversity and a ‘Celebrating Diversity Carnival’ takes place in Summer 2.</li> </ul>
--	--	---

<p><i>Tolerance of those of different faiths and beliefs</i></p> <p>Respect for and tolerance of different faiths and religious and other beliefs.</p>	<p><i>Dignity &amp; Compassion</i></p> <p><i>Tolerance &amp; Peace</i></p> <p><i>Equality</i></p>	<p>We offer a broad and balanced curriculum that has a local, national and international dimension.</p> <ul style="list-style-type: none"> <li>• We follow the Salford Diocese recommended scheme ‘Come and See’ for Religious Education that has a multi- faith element</li> <li>• We work to ensure that our resources do not promote stereotypes and celebrate diversity</li> <li>• We invite other members of other faith groups in to our school, celebrate different faiths throughout the year and talk to children positively about diversity which help challenge any negative stereotypes.</li> <li>• Our staff, children, school councillors, GIFT team and play leaders actively promote tolerance and help children to resolve their differences.</li> </ul>
--	---	---

	<p>The second is this: "You shall love your neighbour as yourself. There is no other commandment greater than these."</p> <p><u>Love 1 Corinthians 13:13</u> "So now faith, hope, and love abide, these three; but the greatest of these is love."</p> <p><u>1 John 4:19</u> "We love because he first loved us."</p> <p>Faith</p> <p><u>Matthew 21:22</u> "And whatever you ask in prayer, you will receive, if you have faith."</p> <p>Kindness</p> <p><u>Ephesians 4:32</u> "Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you. "</p>	<ul style="list-style-type: none"> <li>• Our acts of worship schedule, includes reference to significant holy days of other faith and how there are common values shared between all faith groups. This helps fosters greater understanding.</li> <li>• We actively celebrate holy days of other faiths.</li> <li>• We invite children to pray with us or to sit respectfully and to listen as we pray together.</li> <li>• Parents of children who are not catholic have the right to withdraw their children from RE lessons or acts of worship.</li> <li>• Parents and the community are invited to worship with us.</li> <li>• Tolerance of different faiths and beliefs is promoted through Faith based theme days. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. This is supplemented by assemblies (Key Stage and whole school), which often mark and celebrate significant religious festivals such as Ramadan and Diwali.</li> </ul>
--	---	---

<p><i>Individual Liberty</i></p> <p>Support and respect for the liberties of all within the law.</p>	<p><i>Faithfulness &amp; Integrity</i></p> <p><i>Purity &amp; Holiness</i></p>	<p>Lessons about rights are tackled in history, PSHE and RSE when discussing how in the past, people's rights have not been respected, such as in times of slavery and war.</p> <p>We have worked hard to plan a diverse and inclusive curriculum which reflects a variety of role models. We ensure our children see examples of themselves in our curriculum. We study and discuss examples of individuals who have stood up for their beliefs and</p>
--	--	--

	<p><u><i>Ephesians 4:32</i></u> Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.</p>	<p>shown great faith and courage in times of adversity and struggle such as Martin Luther King and Nelson Mandela.</p> <p>Children are taught how to keep themselves safe, including online. This is done through computing lessons and through our RSE curriculum.</p> <p>Through our Gospel Values, My Happy Mind and Our World of Work Week, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc and given opportunities to do this through a range of school clubs.</p>
--	--	---