

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	0
Total amount allocated for 2021/22	£17,776
How much (if any) do you intend to carry over from this total fund into 2022/23?	0
Total amount allocated for 2022/23	£17,810
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,810

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17, 810		Date Updated: 28.09.22			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						%	
Intent		Implementation			Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Purchase of playground equipment for EYFS, KS1 and KS2 to encourage physical activity on the playground and development of gross motor skills in EYFS		Equipment provided which challenges the children physically and ensures they remain engaged and active at break and lunchtimes		£ Amount decided with Governors	Activity levels are high whilst children are outside the classroom. Evidence of children being extremely excited by the new equipment and showing an improvement in gross motor skills		Careful management and use of equipment outside by staff and children. Ensuring all equipment is cared for and returned at the end of breaks and lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						%	
Intent		Implementation			Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

End of year trophies awarded to Year 6 leaders to celebrate their sporting successes throughout their time at St John Fisher. Opportunity to use the awards as inspiration to younger children in school to continue to achieve in PE and school sport.	Purchase of trophies for core value winners and an award for: • 'Sportsperson of the year' • 'Commitment to sport'	£ 48.50	Increased motivation for all children throughout school to want to be considered for an award at the end of Year 6.	Link end of year awards with school core values.
All children to continue to be able to access up to date equipment to maintain high quality PE lessons and school sport offer.	Subject leader carried out a full review of all sports equipment and purchased equipment to replace any damaged equipment. Equipment also purchased to allow additional teaching to take place including: • Purchase of additional ****	£3,400	Through having the appropriate equipment, the PE curriculum is able to remain broad and balanced.	Continue to monitor sports equipment and any purchases, to have sustainability considered.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A qualified sports specialist coach teaches alongside classroom teachers weekly and is in school every Monday and Friday. Staff use this CPD to impact on their own P.E lesson delivery.	Ensure teachers observe the expertise of our specialist coach and use the skills learnt to improve the delivery of their P.E lessons.	£7,899	Teacher CPD is constant throughout the year and impacts on weekly lessons. Children's skills and progress are measured using a tracking system (P.E Passport), ensuring lessons are pitched correctly.	Teachers to continue to share good practice and coach each other in areas of strength.

P.E Passport purchased which is a robust tracking system that helps teachers to understand the small steps that lead to great progress in P.E.	Ensure staff are trained and able to use P.E passport to monitor the improvements of their class.	£500.00	Teachers are clear on the ability and progress their children make in P.E and this is tracked carefully.	CPD for new staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children in EYFS given time and have the equipment to learn to ride a bike.	Purchase of balance bikes and pedal bikes to allow natural progression as the children's balance and skills improve.	£2,000	High proportionate of children in EYFS are now able to ride a bike. Increase in core muscle strength which helps with their writing and holding a pencil. Increase in gross motor skills and children have learnt about safety.	Maintenance of the new bikes to be kept at high standard for sustainability.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We pay a subscription to the Tameside Catholic Sports Competitions and The Tameside Sports Leagues to ensure opportunities for competitive sport run throughout the year.	The competitive sports calendar is shared with staff at the beginning of the year and aligned with our teaching of P.E skills in school so children are prepared when entering competitions.	£300.00	Our children take part in lots of competitive sport (such as football, cross country, swimming, netball etc) against other local schools.	Ensure staffing responsibility for after-school activities are shared.

Total: £

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	