



**St Anne's R.C. Nursery
and Primary School**

Italian Policy 2022-23

Intent:

A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.' (National Curriculum 2014 - Appendix A)

At St Anne's Nursery and Primary School, the intention of our MFL curriculum is to develop an interest in and thirst for learning other languages. We aim to introduce the learning of the Italian language and the understanding of its culture in enjoyable and stimulating ways. We hope to embed the essential skills of listening, reading, speaking and writing. We aim to build the children's 'culture capital' so that they are aware of similarities and differences between cultures. In short, we hope to lay the foundations for future language learning.

Implementation:

Our MFL curriculum has been designed to progressively develop skills in Italian. We are extremely lucky to have a specialist teacher (Signora Lucci) who delivers our Italian lessons. Children acquire a bank of vocabulary organised around topics and we ensure development is progressive as they build on previous knowledge from units already studied in previous year group/lessons.

All children in KS2 are taught Italian in a weekly discreet lesson. KS1 children are introduced to MFL through exploring other languages informally when studying another country.

Italian Long-Term Overview at St Anne's R.C. Primary School:

<u>Year Three</u>	<u>Year Four</u>	<u>Year Five</u>	<u>Year Six</u>
<u>Autumn</u> THE ITALIAN ALPHABET GREETINGS IN ITALIAN	<u>Autumn</u> RECAP OF PREVIOUS TOPICS COVERED IN THE PAST YEAR	<u>Autumn</u> RECAP OF PREVIOUS TOPICS COVERED IN THE PAST YEAR	<u>Autumn</u> RECAP OF PREVIOUS TOPICS COVERED

INTRODUCING YOUR SELF NUMBERS 1-10	INTRODUCING ONESELF AND OTHERS NUMBERS 1-30 DAILY ROUTINE	INTRODUCING ONESELF AND OTHERS NUMBERS 1-40	IN THE PAST YEAR FEELINGS AND NEEDS NUMBERS 1-50
<u>Spring</u> DAYS OF THE WEEK DAYS OF THE MONTH DATES AND BIRTHDAYS COLOURS	<u>Spring</u> FURNITURE CLOTHING DESCRIBING OTHER PEOPLE	<u>Spring</u> FAMILY DAILY ROUTINE	<u>Spring</u> THE HOUSE FURNITURE JOBS
<u>Summer</u> FARM ANIMALS JUNGLE ANIMALS SCHOOL OBJECTS ACTIVITIES THAT TAKE PLACE IN CLASSROOM	<u>Summer</u> ORDERING FOOD AND DRINK ITALIAN CULTURE: COSTUMES AND TRADITION OF ITALY/ VENICE	<u>Summer</u> ACTIVITIES THAT TAKE PLACE IN CLASSROOM CLOTHING	<u>Summer</u> ORDERING FOOD AND DRINK ITALIAN CULTURE: COSTUMES AND TRADITIONS OF ITALY/ VENICE

Impact:

By the end of KS2 pupils will:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied