

This is our class...



Mrs Chadwick is our class teacher

Other adults that help in class are:

Miss Derbyshire

Our behaviour plan is a record of what we have discussed and agreed in class about how we behave towards others and how we expect others to behave towards us. We have all made contributions.

- ✚ Our behaviour plan is important to us all because we have all spent a long time working on it.
- ✚ Our behaviour plan applies to everyone who comes into our class.

- ✚ We will review our plan throughout the year if that is appropriate or necessary.
- ✚ Any new adults or children will be made aware of our behaviour plan.
- ✚ Our class rules are in this booklet and are displayed in the classroom to help us remember what we should do.

Our Rights

- ✚ To have an education
- ✚ To feel safe
- ✚ To share our ideas
- ✚ To have voice

Our Responsibilities

- ✚ To complete our work
- ✚ To do our homework
- ✚ To remember our PE kits
- ✚ To look after our own belongings, classroom and equipment
- ✚ To get to school on time
- ✚ To read at home every night and record it in our reading diaries
- ✚ To be exemplary role models

Our Routines

Morning

- ✚ To put lunch boxes, reading bags, coats and water bottles in the correct place
- ✚ To sit at our desks quietly for the register
- ✚ To take part in morning tasks
- ✚ To line up quickly and quietly for assembly

Lunchtime

- ✚ To reflect upon the meaning of our prayers
- ✚ To Line up quickly and quietly
- ✚ To walk sensibly to and from the dinner hall
- ✚ To follow playground expectations

Evening

- ✚ To tidy the classroom
- ✚ To listen carefully to our class story
- ✚ To partake in prayers

Our Rules

Our Communication Rules

- ✚ We will use our indoor voices in the classroom
- ✚ We will be quiet when the register is being taken
- ✚ We will use full body listening
- ✚ We will praise each other and encourage others to do well
- ✚ We will always show respect when we are talking to friends, teachers and visitors
- ✚ We will always use our manners

Our Learning Rules

- ✚ We always listen and concentrate whilst trying our best
- ✚ We will use our Growth Mindset learning powers to achieve our goals
- ✚ We will not talk over the teacher or other children
- ✚ When we are finding things difficult, we will ask for help

Our Problem Solving Rules

- ✚ We will use our Growth Mindset learning powers to overcome any challenges that we face
- ✚ We will always try our best and have a go ourselves; if we are still unsure, we will then ask a neighbour or the teacher
- ✚ We will use displays and resources around the classroom to support our learning. E.g. thesaurus, dictionary and word banks

Our Movement Rules

- ✚ We will always walk around school sensibly and quietly, whilst looking where we are going
- ✚ When the bell rings, on the playground, we will stop and listen to instructions
- ✚ We will enter school sensibly and quietly after break and lunch times (in our line order)

Our Safety Rule

- ✚ We will always tuck our chairs under the tables and keep surfaces clear
- ✚ We will sit sensible on our chairs
- ✚ We will ask permission to go to the toilet
- ✚ We will be quiet and follow instructions when the fire alarm rings
- ✚ We will stay with our pairs and assigned adults when we go on school trips

Rewards

- ✚ To be given more privileges in class
- ✚ Stickers and Stamps
- ✚ Certificates
- ✚ Praise

- ✚ Starbooks hot chocolate when we reach 30 Book reviews

Consequences

- ✚ A discussion with Mrs Duffy or parents
- ✚ Time outs
- ✚ Privileges taken away
- ✚ Time taken away from break times
- ✚ To move to a different class
- ✚ To complete work during break time

My behaviour is my responsibility. I will always try to be responsible in school and I will always be given a chance to discuss my behaviour with my teacher.

This is an important document to us and we all agree to use it and support it at all times.

Mrs Chadwick will share our behaviour plan with our parents and they are welcome to discuss any concerns with her or Mrs Duffy at any time.

Signed.....

Date.....