

ST ANNE'S RC PRIMARY AND NURSERY SCHOOL

Spring 1 Newsletter

Year Five



English

This half term, we will be focusing on journalistic writing and creating newspaper articles about Tuesday by David Wiesner. Then, we will explore narrative writing and write our own diary entries based on Darwin's Dragons by Lindsay Galvin.

RE

In religious education, we will be thinking about how the experience of community is an essential and enjoyable part of life for people of every age and faith. We have regular celebrations as well as unexpected surprises, when people want to celebrate with their communities. We will also explore Buddhism as we acknowledge the Tibetan New Year.

Science

we will be exploring various materials, their properties and how and why they are used for different purposes.

PE

In physical education, we will be focussing on using skills effectively in tag rugby and we will continue our lessons in swimming.

In maths, we will be learning about multiplication and division, including solving problems and dividing with remainders. We will then learn about multiplying fractions by integers and calculating a fraction of a quantity.

History/ Geography

Mathematics

In history this half term, we will be exploring the Maya civilisation. We will look at who the Maya people were and when they lived, what their beliefs were, what systems they used for writing and numbers, and how we can use different sources to help us to understand the Maya civilisation.

Italian

This half term, we will be learning how to talk about our families in Italian.

Music

In music we will be focussing on key and time signatures. We will also continue to learn about a different musician each week.

PSHE/RSE

We will explore aspects of self-care such as dealing with being under pressure, and we will focus on the value of appreciation.

Computing

This half term we will be learning about how to use spreadsheets.

Art/DT

We will be using our skills in art to draw landscapes and cityscapes and trying to take creative risks, without fear of getting things "wrong".