



St Anne's RC Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£17,790	Amount of Grant Spent		Date	October 2024
RAG rated progress: <ul style="list-style-type: none">• Red - needs addressing• Green – achieving consistently• Amber - addressing but further improvement needed					
<i>As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3-year action plan and impact report shows ongoing progress.</i>					
Meeting national curriculum requirements for swimming and water safety					
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?					83%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

<p>– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Key</p> <p>indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p>							
intended impact on pupils: School focus with clarity on	Actions to achieve:	Allocated: Funding	Evidence and impact:	suggested next steps: Sustainability and	23/24	24/25	25/26
Increase Active Lunchtime Opportunities	<ul style="list-style-type: none"> Teaching assistants to roll out active lunchtimes across the rest of the week Buy equipment for play times and lunch times to encourage our children to stay active 	£1200	<p>Increased school physical activity offer</p> <p>Less behavioural incidents at lunchtime – less recordings of incidents in lunchtime behaviour book</p>	Train more junior play leaders & lunchtime staff to deliver active playgrounds			

Maintain curriculum at 2 hours physical activity/week	<ul style="list-style-type: none"> Review current PE timetable ensuring all pupils have a 2 hour offer of curriculum PE 		<p>Children receiving 30 mins+ activity on at least 2 days/week</p> <p>Increased fitness levels</p>	Ensure 2 hour offer stays in place		
Extend Extra-Curricular Offer	Increase amount of after school clubs and variety on offer	£1000 (for new sports equipment)	<p>Clubs ensure there is an opportunity for children to reach the school target of 30 mins+ extra Physical activity/day</p>	<p>Encourage more staff to run after school activities</p> <p>School to fund after school activities for children eligible for Pupil Premium</p>		
Organize football match every term	<p>Inform parents and teachers of the event through letter and email.</p> <p>Have permission from parents signed</p> <p>Play the football match with appropriate footwear</p>		<p>Children get very active for 30minutes.</p> <p>Children enjoy and the demand of physical activity increase</p>	Discuss with Joe the possibility of having more regular football matches		

Use Tameside Active coaches and scheme of work	<ul style="list-style-type: none"> • Get Tameside Active's scheme of work • Teachers to deliver the other session in school timetable • Sports coach to deliver lessons-class teachers to be involved and follow lesson plan 	£10,450	Teachers to deliver additional session using Tameside Active's planning, therefore, increase of Physical Activity Children to develop other skills such as being resilient and strategic	Sports coach and PE leader to meet and discuss long term planning. To report the outcome of the meeting to the headteacher.			
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Key indicator 2: Raising the profile of PE & Whole School Improvement

The profile of PE and sport being raised across the school as a tool for whole school improvement

intended impact on pupils: School focus with clarity on	Actions to achieve:	allocated: Funding	Evidence and impact:	suggested next steps: Sustainability and	23/24	24/25	25/26
Improving Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> • Targeting children with behavioural issues to attend extra-curricular clubs • Increase physical activity at play and lunch times for those pupils that need physical challenge 		<ul style="list-style-type: none"> • More positive attitudes to learning – class • teacher report • Fewer instances of poor behaviour in targeted groups - teacher observations • Whole school targets met more effectively 	<ul style="list-style-type: none"> • Enter more pupil premium pupils into events on Tameside Sports • Partnership and Tameside Catholic Schools calendar 			

Key indicator 3: High Quality Teaching • *Increased confidence, knowledge and skills of all staff in teaching PE and sport*

School focus with clarity on on pupils: intended impact	Actions to achieve:	allocated: Funding	Evidence and impact:	Sustainability next steps: and suggested	23/24	24/25	25/26
Raise the quality of teaching across the school	<ul style="list-style-type: none"> PE leader to attend PE coordinator meetings PE leader and Sports Coach following the policy of the school Implement the whole school approach of teaching that the school has across all subjects 		<ul style="list-style-type: none"> PE lead to carry out lesson observations at the end of each unit of work showing progress of teachers More high quality teaching leading to greater progress in PE assessment levels 	Good practice to be shared as part of joint planning process to cascade good ideas more quickly			
High Quality PE equipment to support high quality delivery	<ul style="list-style-type: none"> Stock check of current equipment See TSP list of essential PE equipment & order accordingly 	£1000	Higher quality learning	Ensure an annual stock take to maintain the high quality of equipment			
Monitor the assessment tracking for PE coordinator to monitor progress	<ul style="list-style-type: none"> Use Tameside Active's assessment scheme 		Improved teacher planning by knowledge of children's current levels	Share assessment data with children Introduce an opportunity for children to self-assess			

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on on pupils: intended impact	Actions to achieve:	allocated: Funding	Evidence and impact:	Sustainability next steps: and suggested	23/24	24/25	25/26
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Broaden Curriculum Offer	<ul style="list-style-type: none"> • Review current curriculum map • Ensure there is an even balance between indoor and outdoor activities as well as a broad range overall • Introduce at least one new activity each year e.g. ultimate Frisbee, dodgeball etc 	£1500 for TSSP for 2 years £60 for Tameside Catholic Sports £35	Greater commitment to participation in PE lessons, see Tameside Active attendance & kit figures Improved attitude to learning	Introduce 1 new activity each year with support of Tameside Active			
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Improve offer for SEND pupils	<ul style="list-style-type: none"> Identify SEND pupils who would benefit from programme of events Develop offer to be inclusive Offer TA support for SEND pupils wishing to attend events 		Increase in number of SEND pupils attending events	Increased % of SEND pupils involved in TSP and TCSSP events			
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Key indicator 5: Competitive Sport

- Increased participation in competitive sport

intended impact on pupils: School focus with clarity on	Actions to achieve:	allocated: Funding	Evidence and impact:	Sustainability next steps: and suggested	23/24	24/25	25/26
Plan School Games Participation ensuring a wider cross section of children to represent school.	<ul style="list-style-type: none"> Use Tameside Competition Events Calendar to plan competition entries for year and online booking system to enter Inform staff to sign up & volunteer to events support <p>events</p> <ul style="list-style-type: none"> Review children who have represented school in the past & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 		<p>Higher % of children taking part in competition</p> <p>More staff members programme contributing to competitions</p>	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year			

			Increase in first time competitors				
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review Tameside competitions calendar and book all transport at the beginning of the year for events we wish to attend 	£1000	Higher % of children attending Tameside competitions	Explore possibilities of using parent/staff car for transport			
Increase competitive opportunities for SEND children (where appropriate)	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		Higher % of SEND pupils attending SSP competitions	Keep track of children that have attended to competitions			

Improve KS 1 competitions attendance	<ul style="list-style-type: none"> KS1 children to go as many competitions as possible Review last year KS1 competitions. 		Increased % of children in KS1 participating in competitions	Report main issue to the headteacher			
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Event example (Autumn Term)	Where?	Children attending
Cross Country	Ashton	Lots-all Key Stage Two
Boys football	Oxford Park	7 boys from Year 4 and Year 6
Girls game VS St Clement	St Anne's	1 girl from Year 4 and 4 girls from Year 6
5.10 Boys vs St Clements	St Anne's	5 Year 6 boys and 2 Year 4 boys
18.10 Tag Rugby	St Christopher's	3 Year 6 girls, 1 Year 6 boy, 2 Year 4 boys and 1 Year 5 boy

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