

ST ANNE'S RC PRIMARY AND NURSERY SCHOOL

Spring 1 Newsletter

Year Five

Mathematics

quantity.

<u>History/ Geography</u>

in maths, we will be learning about

solving problems and dividing with

fractions, multiplying fractions by

in history this half term, we will be

systems they used for writing and

exploring the Maya civilisation. We will

they lived, what their beliefs were, what

numbers, and how we can use different

sources to help us to understand the Maya

look at who the Maya people were and when

multiplication and division, including

remainders. We will also learn more about

integers and calculating a fraction of a



English

This half term, we will be exploring a new kind of poetry and how we can write collaboratively, we will work on some emotive third-person narrative writing and we will write a sales pitch in the role of Mr Wormwood from Matilda by Roald Dahl.

RE

In religious education, we will be thinking about how the experience of community is an essential and enjoyable part of life for people of every age and faith. We have regular celebrations as well as unexpected surprises, when people want to celebrate with their communities. We will also explore Buddhism as we acknowledge the Tibetan New Year.

Science

We will be exploring various materials, their properties and how and why they are used for different purposes.

PE

In physical education, we will be exploring and performing a range of movements in dance, and we will continue our lessons in swimming.

French

civilisation.

This half term, we will be learning the numbers from 20 to 50 and how to talk about dates and birthdays.

Music

In music we will be focussing on composing and exploring chords.

PSHE/RSE

We will talk about our dreams and aspirations, and how we can achieve our goals.

Computing

This half term we will be learning about computer programming.

Art/DT

We will be using our skills in art to draw landscapes and cityscapes and trying to take creative risks, without fear of getting things "wrong".