


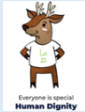






	Autumn 1	Autumn 2	Spring 1 Spring 2		Summer 1	Summer 2
Growth Mindset Skill:	Show co-operation	Stay curious	Make it better	Be resilient	challenge yourself	Always be creative
Topic	All About Me	People Who Help Us	Animals and habitats	Life Cycles	Traditional Tales	Dinosaurs
English & book focus						

Using these texts, the children will:

- write recognisable letters, most of which are correctly formed
- spell words by identifying sounds in them and representing the sounds with a letter or letters
- write simple phrases and sentences that can be read by others

Phonics	Little Wandle: Phase 2	Little Wandle: Phase 2	Little Wandle: Phase 3	Little Wandle: Phase 3	Little Wandle: Phase 4	Little Wandle: Phase 4
Science  <small>Thinking of everyone The Common Good</small>  <small>Everyone is special Human Dignity</small>  <small>Showing we care Solidarity</small>	- Me and my small world. (Animals including humans) - What's in my basket? (Fruits and vegetables) - Senses	- Let's go outside! (natural world) -What's changed? (simple changes e.g. melting) -Night and day (Nocturnal animals)	- Changes in Winter - Animal detectives (explore and sort animals based on their simple features) - From desert to jungle (habitats)	- Watch it grow (plants, flowers and animals growing) - Let it flow (floating and sinking) -Pushes and pulls	- From city to sea (different environments exist other than the place in which they live) - Look all around. -Test it out (materials and their suitability for a particular purpose)	- Happy and healthy (food, exercise) - Our wonderful world (recycling, pollinators) - We're going on an animal hunt (minibeasts)

Understanding the World	<ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. - Know some similarities and differences between different religious and cultural communities in this country. 	<ul style="list-style-type: none"> - Talk about the lives of the people around them and their roles in society. - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 	<ul style="list-style-type: none"> - Explore the natural world around them, making observations and drawing pictures of animals and plants. - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 	<ul style="list-style-type: none"> - Know some similarities and differences between things in the past and now. 	<ul style="list-style-type: none"> - Explain some similarities and differences between life in this country and life in other countries. - Know some similarities and differences between the natural world around them and contrasting environment. 	<ul style="list-style-type: none"> - Explore the natural world around them, making observations and drawing pictures of animals and plants.
Personal, Social, Emotional Development (PSHE Focus)	Self-help skills/managing own needs School rules/recognition board Mission Statement Three R's Achieve 100 See RSE long term planner 		Building/sustaining relationships Feelings and emotions Taking turns/sharing Self-regulation See RSE long term planner 		Building/sustaining relationships Feelings and emotions Taking turns/sharing Self-regulation See RSE long term planner   	
Religious Education	Creation and Covenant		Prophecy and Promise		Multi-faith	
Mathematics (White Rose)	<ul style="list-style-type: none"> - Match, sort and compare. - Measure and patterns. - It's me 1, 2, 3. 	<ul style="list-style-type: none"> - Circles and triangles - 1, 2, 3, 4, 5. - Shapes with 4 sides. 	<ul style="list-style-type: none"> - Alive in 5 - Mass and capacity. - Growing 6, 7, 8. 	<ul style="list-style-type: none"> - Length, height and time. - Building 9 and 10. - Exploring 3D shapes. 	<ul style="list-style-type: none"> - To 20 and beyond. - How many now? - Manipulate, compose and decompose. 	<ul style="list-style-type: none"> - Sharing and grouping. - Visualise, build and map. - Make connections.
Physical Education	Dance	Little Tumblers	Little Stars	Little Explorers	Little Heroes	Little Athletes
Expressive Arts and Design (Music)	<ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. <ul style="list-style-type: none"> • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories. <ul style="list-style-type: none"> • Invent, adapt and recount narratives and stories with peers and their teacher. • Sing a range of well-known nursery rhymes and songs. 					

	<ul style="list-style-type: none"> • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. 					
Real Life Experiences	Local area walk	Fire service/ doctor visit	Farm Visit	Garden Centre Visit/ Tatton Park Workshop	Library Visit	Manchester Museum