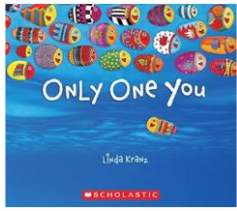
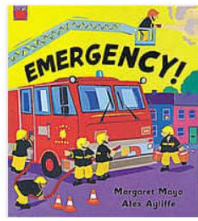
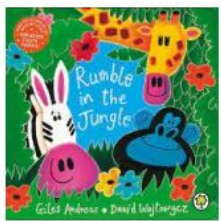
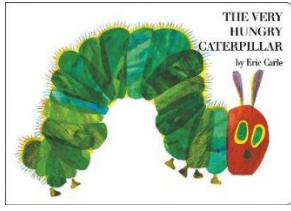

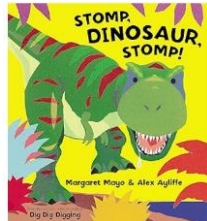








	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Growth Mindset Skill:	Show co-operation	Stay curious	Make it better	Be resilient	challenge yourself	Always be creative
Topic	All About Me	People Who Help Us	Animals and habitats	Life Cycles	Traditional Tales	Dinosaurs
English & book focus						

## Using these texts, the children will:

- Answer questions related to the story
- Talk about different characters and what they are doing
- Talk about events in the book
- Independently sequence events and be able to say what happens next
- Say what my favourite part of the story was

Phonics	Little Wandle: Rhyme Time	Little Wandle: s a t p i n m	Little Wandle: d g o c k e	Little Wandle: u r h b f l	Little Wandle: j v w y z q u ch	Little Wandle: ck x sh th ng nk
<b>Science</b>  <small>Thinking of everyone The Common Good</small>  <small>Everyone's special Human Dignity</small>	<b>- Me and my small world.</b> (Animals including humans) -I know parts of the body - I can talk about the world around me and things I have observed  <b>- What's in my basket?</b> (Fruits and vegetables)	<b>- Let's go outside!</b> (natural world) -I can ask questions about objects, events and animals observed in the environment.  <b>-What's changed?</b> (simple changes e.g. melting) -I can look closely at similarities, differences, patterns and changes	<b>- Changes in Winter</b> -I can talk about the weather, noticing changes -I am beginning to understand the seasonal changes  <b>- Animal detectives</b> (explore and sort animals based on their	<b>- Watch it grow</b> (plants, flowers and animals growing) -I know parts of a plant (leaf, flower) and what is needed for a plant to grow (sun, water)  <b>- Let it flow</b> (floating and sinking)  <b>-Pushes and pulls</b>	<b>- From city to sea</b> (different environments exist other than the place in which they live)  <b>- Look all around.</b>  <b>-Test it out</b>	<b>- Happy and healthy</b> (food, exercise) -I understand the importance of washing hands, brushing teeth and eating a healthy snack.  <b>- Our wonderful world</b> (recycling, pollinators)  <b>- We're going on an animal hunt</b> (minibeasts)

	<p>-I know names of different fruits and vegetables</p> <p>- Senses</p>	<p>-Night and day (Nocturnal animals)</p>	<p>simple features)</p> <p>-I will begin to be aware of similarities and differences</p> <p>- From desert to jungle (habitats)</p>		<p>(materials and their suitability for a particular purpose)</p>		
Understanding the World	<p>-I can talk about my family and friends</p> <p>-I can talk about who lives in my house</p> <p>-I can talk about my own past experiences such as celebrating birthdays or going on holiday</p> <p>-I can talk about my school and my home</p> <p>-I can talk about my interests</p>	<p>-I will be able to make toys work by pushing buttons and lifting levers</p> <p>-I know some objects are old and new</p> <p>-I can talk about when I was a baby</p>		<p>-I can complete a familiar application on the iPad or the interactive screen</p> <p>-I can understand language of today, tomorrow and yesterday</p> <p>-I can speak about an event which has happened in the past and discuss a future event.</p> <p>-I understand the concept of the world</p> <p>-I now where I live – town</p> <p>-I can talk about where my family live</p> <p>-I can talk about when I was a baby and how I have changed over time</p>			
Personal, Social, Emotional Development (PSHE Focus)	<p>Self-help skills/managing own needs</p> <p>School rules/recognition board</p> <p>Mission Statement</p> <p>Three R's</p> <p>Achieve 100</p> <p>See RSE long term planner</p>		<p>Building/sustaining relationships</p> <p>Feelings and emotions</p> <p>Taking turns/sharing</p> <p>Self-regulation</p> <p>See RSE long term planner</p>			<p>Building/sustaining relationships</p> <p>Feelings and emotions</p> <p>Taking turns/sharing</p> <p>Self-regulation</p> <p>See RSE long term planner</p>	
Religious Education	Creation and Covenant	Prophecy and Promise	TBC	TBC			

<b>Mathematics</b> (White Rose)	<ul style="list-style-type: none"> <li>- More than, fewer than, same</li> <li>- Explore and build with shapes and objects</li> <li>- Explore repeats</li> <li>- Hear and say number names</li> </ul>	<ul style="list-style-type: none"> <li>-Begin to order number names</li> <li>-I see 1,2,3</li> <li>- Join in with repeats</li> <li>-Explore position and space</li> </ul>	<ul style="list-style-type: none"> <li>-Show me 1,2,3</li> <li>- Move and label 1,2,3</li> <li>-Explore position and routes</li> <li>-Explore own first patterns</li> </ul>	<ul style="list-style-type: none"> <li>- Take and give 1,2,3</li> <li>-Match, talk, push and pull</li> <li>-Talk about dots</li> <li>- Compare and sort collections</li> </ul>	<ul style="list-style-type: none"> <li>-Lead on own repeats</li> <li>-Start to puzzle</li> <li>-Making patterns together</li> <li>-Make games and actions</li> </ul>	<ul style="list-style-type: none"> <li>-Show me 5</li> <li>-My own pattern</li> <li>-Stop at 1,2,3,4,5,</li> <li>-Match, sort, compare</li> </ul>
<b>Physical Education</b>	Dance	Little Tumblers	Little Stars	Little Explorers	Little Heroes	Little Athletes
<b>Expressive Arts and Design</b> (Music)	<ul style="list-style-type: none"> <li>• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. <ul style="list-style-type: none"> <li>• Share their creations, explaining the process they have used.</li> </ul> </li> <li>• Make use of props and materials when role playing characters in narratives and stories. <ul style="list-style-type: none"> <li>• Invent, adapt and recount narratives and stories with peers and their teacher.</li> <li>• Sing a range of well-known nursery rhymes and songs.</li> </ul> </li> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> </ul>					
<b>Real Life Experiences</b>	Local area walk	Fire service/doctor visit	Farm visit	Garden Centre Visit/Tatton Park Workshop	Library Visit	Manchester Museum