



# ST ANNE'S RC PRIMARY AND NURSERY SCHOOL

## Spring 1 Newsletter

### Nursery



#### Phonics/ Reading

We will study phase 2 sounds using 'Little Wandle'

d g o c k e

Your child will bring a library book home every Friday.

#### Mathematics

We will be focusing on these objectives using White Rose:

- Show me 1,2,3
- Move and label 1,2,3
- Explore position and routes.
- Explore own first patterns

#### R.E

We will be focusing on the subject of:

- Galilee to Jerusalem

This unit focuses on who Jesus was, what he said and did before the events of Holy week. We will look at scripture that demonstrates the work of Jesus. "Let the children come to me" Mark 10:13-16.

#### Topic

Our topic this half term is 'Animals and their habitats.'

We will engage in role play and activities being/learning about animals in their natural habitats.

To enhance their learning, we will use the text 'Rumble in the Jungle' in our English lessons to give the children writing opportunities.

#### Science

Our science units this half term are:

- Changes in winter

Children to recognise the changes in the winter season.

- Animal detectives

Children will sort animals based on simple features.

- Desert to Jungle

Children will look at habitats.

#### P.E

The children will take part in:

Little stars

We will do PE every Friday. Please can all children come to school in their PE kit.

#### Music

- Sing a range of well-known nursery rhymes and songs.

- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

#### PSHE/ RSE

We will cover: Building/sustaining relationships Feelings and emotions Taking turns/sharing Self-regulation See RSE long term planner.

#### Computing

During their time in EYFS the children explore a range of technological devices, including tablets, digital cameras, microphones, CD players and programmable toys.

#### Expressive Arts and Design

Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function. Share their creations, explaining the process they have used.