



## Nursery

### Phonics/ Reading

We will study phase 2 sounds

u r h b f l

We will continue to follow the Little wandle letters and sounds scheme. We will also continue learning a new nursery rhyme each week, this will be posted on evidence me.

### Mathematics

We will be focusing on:

- Taking and giving 1,2 and 3
- Match, talk, push and pull
  - Talk about dots
- Compare and sort collections

All taught through White Rose Maths.

### R.E

We will be focusing on the subject of:

Desert to Garden

In this unit, children will learn about Lent, Holy week and the last week of Jesus's life. We will share an account of the 'Resurrection' and link our learning the season of spring; new beginnings, new life and longer days.

### Topic

Our topic this half term is 'Life Cycles'

We will engage in activities that allow the children opportunities to talk about new beginnings, growing and changing. To enhance their learning, we will use the text 'The Hungry Caterpillar' in our English lessons to give the children mark-making opportunities.

### Science/UTW

In our UTW sessions, we will learn about:

- Life cycles
- Sinking and Floating
- Pushing and pulling
- Seasonal weather changes

### P.E

We will do PE every Friday. Please can all children come to school in their PE kit.

Our Topic this half term is 'Little explorers'.

### Music

We will continue to learn new nursery rhymes and songs with actions. We will attend singing assemblies each week. We will explore how to use our bodies to make different sounds.

### PSHE/ RSE

Our Topic is 'Healthy me'

We will learn all about keeping our minds and bodies healthy.

Also, we will continue our work on friendships, feeling and emotions and self-regulation. We will also learn about how to be resilient.

### Computing

During their time in EYFS the children explore a range of technological devices, including tablets, digital cameras, microphones, CD players and programmable toys.

### Expressive Arts and Design

Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function.

We will paint flowers, print using seasonal fruit and Vegetables, Collage our own butterflies and practise drawing from observation.