



Phonics/ Reading

We will study phase 3 sounds.

We will continue to follow the 'Little Wandle' reading programme – focusing on decoding, prosody and comprehension.

Your child will bring a new reading book home every Friday.

Mathematics

We will be focusing on:

- Length, height and time.
 - Building 9 and 10.
 - Exploring 3D shapes.

All taught through White Rose Maths.

R.E

We will be focusing on the subject of:

- Desert to Garden.

This unit focuses the season of Lent and the events of Holy Week. We will look at scripture that links to key events "This is my body: Do this in remembrance of me." Luke 22: 19

Topic: Our topic this half term is 'Life Cycles.'

We will engage in activities that allow the children explore the season of Spring and provide opportunities to discuss change and new life. To enhance their learning, we will use the text 'Growing Frogs' in our English lessons, alongside other key texts 'The Tiny Seed' and 'The Hungry Caterpillar' to give the children writing opportunities.

Science

Our Science Units this half term are:

- Changes in Spring.
- Watch it grow (plants, flowers and animals growing)
- Let it flow (floating and sinking)
- Pushes and pulls

P.E

The children will take part in:

Little Explorers- focusing on teamwork.

We will do PE every Monday.
Please can all children come to school in their PE kit.

Music

- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

PSHE/ RSE

Our topic is: Healthy Me.

We will cover:

- Making healthy choices.
- The importance of exercise.
- Medicine and road safety
- Hygiene and keeping ourselves clean.

Computing

During their time in EYFS the children explore a range of technological devices, including tablets, digital cameras, microphones, CD players and programmable toys.

Expressive Arts and Design

Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function.

We will create observational drawings of daffodils, portraits of special people, we will make pancakes and fruit kebabs and enjoy role playing in our florist!