

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Growth Mindset Skill:	Show co-operation	Stay curious	Make it better	Be resilient	challenge yourself	Always be creative
Topic	All About Me -my body -feeling/ emotions -my family -healthy me (eating/ hygiene)	Autumn to Winter -seasonal change -winter habitats	Traditional Tales -seasonal change -growing (beanstalks/ flowers) -materials	People Who Help Us -firefighter -doctors -police -vet -dentist	Life Cycles and Growing -frogs, caterpillars, sunflowers -animals and habitats -farm	Seaside -seasonal change -contrasting countries -looking after our environment
Celebrations	Halloween	Diwali Bonfire night Christmas Remembrance Day Anti-Bully Week	Valentine's Day World Book Day Chinese New Year	Easter St. Patrick's Day	Crowning of Our Lady St George's Day	Father's Day
English & book focus	The Colour Monster Super Duper You Rainbow Fish Winnie the Witch Pumpkin Soup	The Best Diwali Ever Leaf Man Stickman	The Three Little Pigs Rhinos don't eat Pancakes Jack and the Beanstalk	A Superhero Like You Zog and the Flying Doctors Cops and Robbers Mog and the Vet	Farmer Duck Growing Frogs The Little Red Hen	Handa's Surprise Billy's Bucket Somebody Swallowed Stanley
Reception	Only One You Measuring Me The Growing Story Room on the Broom Hooray for Fish	Binny's Diwali The Leaf Thief The Snow Thief What the Ladybird Heard at Christmas	We're going on a bear hunt. Oliver's Fruit Salad Mr Wolves' Pancakes Jasper's Beanstalk Little Red Riding Hood	Doctorsaurus Real Superheroes Topsy and Tim Meet the Police	What the Lady Bird Heard The Hungry Caterpillar Oliver's Vegetables	Lighthouse Keeper's Lunch What the Ladybird heard at the Seaside Sharing a Shell Commotion in the Ocean
Nursery			I love Chinese New Year			
Nursery: Using these texts, the children will: - Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and				Reception: Using these texts, the children will: - Read individual letters by saying the sounds for them. - Blend sounds into words, so that they can read short words made up of known letter sound correspondences.		

- from top to bottom
- the names of the different parts of a book
- page sequencing
- Develop their phonological awareness, so that they can:
 - spot and suggest rhymes
 - count or clap syllables in a word
 - recognise words with the same initial sound, such as money and mother
- Engage in extended conversations about stories, learning new vocabulary.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
 - Write some or all of their name.
 - Write some letters accurately.

- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.
- Read simple phrases and sentences made up of words with known letter sound correspondences and, where necessary, a few exception words.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
 - Form lower-case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
 - Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
 - Re-read what they have written to check that it makes sense

Nursery Phonics:	Read and enjoy stories Environmental sounds Rhyme Time	Little Wandle: Phase 2	Little Wandle: Phase 2	Little Wandle: Phase 2	Little Wandle: Phase 2	Little Wandle: Phase 2
Reception Phonics:	Little Wandle: Phase 2	Little Wandle: Phase 2	Little Wandle: Phase 3	Little Wandle: Phase 3	Little Wandle: Phase 4	Little Wandle: Phase 4
Understanding The World 	• Body Parts • Senses • Seasonal Change • Hygiene • Diet • Exercise. • Past-Present	• Seasonal Change- • Habitats • Animals (nocturnal) • Celebrating different beliefs.	• Seasonal Change • Materials • Growing (seeds to plants)	• Roles of people in society. • Celebrating different beliefs. • Seasonal Change.	• Animals • Life Cycles • Growing • Habitats	• Seasonal Change • Environment • Contrasting countries • Maps • Past and Present

Personal, Social, Emotional Development (PSHE Focus)	<u>BM (Being Me in My World)</u> <u>'Who am I and how do I fit?'</u> <u>CD (Celebrating Difference)</u> <u>Respect for similarity and difference. Anti-bullying and being unique</u>		<u>DG (Dreams and Goals)</u> <u>Aspirations, how to achieve goals and understanding the emotions that go with this</u> <u>HM (Healthy Me)</u> <u>Being and keeping safe and healthy</u>		<u>RL (Relationships)</u> <u>Building positive, healthy relationships</u> <u>CM (Changing Me)</u> <u>Coping positively with change</u>	
Religious Education	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Mathematics (White Rose)	- Match, sort and compare. - Measure and patterns. - It's me 1, 2, 3.	- Circles and triangles - 1, 2, 3, 4, 5. - Shapes with 4 sides.	- Alive in 5 - Mass and capacity. - Growing 6, 7, 8.	- Length, height and time. - Building 9 and 10. - Exploring 3D shapes.	- To 20 and beyond. - How many now? - Manipulate, compose and decompose.	- Sharing and grouping. - Visualise, build and map. - Make connections.
Physical Education (Unit 2)	Introduction to PE	Fundamentals	Gymnastics	Dance	Ball Skills	Games
Expressive Arts and Design (Music)	• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories. • Invent, adapt and recount narratives and stories with peers and their teacher. • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.					
Real Life Experiences	Library Visit	Local Area Walk	Garden Centre Visit	Fire Station Visit	Farm Visit	Park Trip